

**MAHARAJA AGRASEN MODEL SCHOOL
CD BLOCK, PITAMPURA, DELHI
MONTH WISE SYLLABUS BREAK UP FOR SESSION 2017-18
CLASS - I**

SUBJECT- ENGLISH

Learning Objectives

1. To develop and integrate the use of the four language skills i.e. listening, speaking, reading and writing.
2. To help the learner to write simple sentences with correct pronunciation and expression.
3. To develop interest in and appreciation of literature.
4. To enable the learner to communicate effectively and appropriately in real life situations.
5. To help the learner to easily acquire the basic skills of communication and feel confident about.

Recommended Textbooks:

1. Celebrate Part 1 (Literature)
2. Cornerstone Part 1 (Grammar)
3. Creative Writing

Publisher: Pearson Longman

Appraisal 1 (April 10, 2017 to August 18, 2017)

Appraisal 2 (August 21, 2017 to November 24, 2017)

Appraisal 3 (November 27, 2017 to March 2018)

MONTH	LITERATURE	GRAMMAR	LANGUAGE ACTIVITY
April	1. All About Rani 2. Me	<ul style="list-style-type: none">• This/That (Ch-17)• Singular & Plural (Ch-7)• Vowels (Ch-3)	<ul style="list-style-type: none">• The Alphabet (Ch-1,2- Cornerstone)• Cursive Letters A-H
May	3. At School	<ul style="list-style-type: none">• Nouns (Ch-4,5,6)• A/An (Ch-12)	<ul style="list-style-type: none">• In the Park (Cornerstone pg 12)• Cursive Letters I-L

			<ul style="list-style-type: none"> Asking & Answering Questions (Cornerstone pg 23)
July	<p>4. A Trip to the market</p> <p>5. If You Cannot Cook</p>	<ul style="list-style-type: none"> Pronouns (Ch-9) Prepositions (On/In/Under) (Ch-19) 	<ul style="list-style-type: none"> Poem Fun (Cornerstone pg 27) Paragraph Completion (Cornerstone pg 30) Cursive Letters M-S
August	<p>6. Not Too Little to Help</p> <p>7. Friendship (Poem)</p>	<ul style="list-style-type: none"> Is/Am/Are (Ch-14) Adjectives (Ch-10,11) Opposites (pg-39) 	<ul style="list-style-type: none"> Picture Comprehension Cursive Letters T-Z
September	<p>8. Koko and the Kitten</p> <p>9. Out in the Garden</p>	<ul style="list-style-type: none"> Actions Words (Ch- 13) Punctuation (Ch-22) These/Those (Ch-18) 	<ul style="list-style-type: none"> Paragraph Completion (Cornerstone pg 41, 55) Make a Pair (Cornerstone pg 88)
October	<p>10. Stone Soup</p>	<ul style="list-style-type: none"> Prepositions (Inside/Outside/Over) (Ch-20) Has/Have (Ch- 16) 	<ul style="list-style-type: none"> Baby Animals (Cornerstone pg 16) Polite Words (Cornerstone pg 68)
November	<p>11. The Soup Song (Poem)</p>	<ul style="list-style-type: none"> Sentences (Ch-21) 	<ul style="list-style-type: none"> Paragraph Writing (Cornerstone pg 73)
December	<p>12. Amar and the Ball</p>	<ul style="list-style-type: none"> Is/Am/Are -ing (Ch-15) 	<ul style="list-style-type: none"> Descriptive Writing (Cornerstone pg 86) Picture Composition (Cornerstone pg 94)
January	<p>13. A New Ending</p>	<ul style="list-style-type: none"> Gender (pg 29) Names of Days & Months (Cornerstone pg 46) 	<ul style="list-style-type: none"> Asking and Answering Questions (Cornerstone pg 23) People Who Help Us (Cornestone pg 59)
February	<p>14. Firoz and the Fire Engine</p>	<ul style="list-style-type: none"> Then and Now (Simple past tense by adding-ed) (pg 93) 	<ul style="list-style-type: none"> Unseen Passage (Cornerstone 77)
March	<p>READING TIME</p>	<p>RECAPITULATION OF ALL THE TOPICS</p>	<ul style="list-style-type: none"> Vocabulary Enhancement (Cornerstone pg 96)

SYLLABUS ACCORDING TO APPRAISALS

APPRAISAL 1 (April 10, 2017 to August 18, 2017)

CYCLE TEST-1

DATE-APRIL24, 2017

CYCLE TEST-2

DATE-July10, 2017

<u>TOPICS</u> 1)LITERATURE(CELEBRATE)- Lesson-1 All About Rani 2)GRAMMAR (CORNERSTONE) – Vowels Singular –Plural This/That	<u>TOPICS</u> 1)LITERATURE(CELEBRATE)- Lesson-3 At School 2)GRAMMAR (CORNERSTONE) – Nouns A/An
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APPRAISAL 2 (AUGUST 21, 2017 to NOVEMBER 24, 2017)

CYCLE TEST-1

DATE-SEPTEMBER 4, 2017

CYCLE TEST-2

DATE-OCTOBER 23, 2017

1)LITERATURE(CELEBRATE)- Lesson-6 Not Too Little to Help 2)GRAMMAR (CORNERSTONE) - Pronouns Adjectives Is/Am/Are 3) Picture Comprehension	1)LITERATURE(CELEBRATE)- Lesson-8 Koko and the Kitten 2)GRAMMAR (CORNERSTONE) – Actions Words These/Those Punctuation Prepositions (On/In/Under) 3) Picture Composition
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APPRAISAL 3 (NOVEMBER 27,2017 to MARCH 2018)

CYCLE TEST-1

DATE-DECEMBER 4,2017

CYCLE TEST-2

DATE-FEBRUARY 26, 2018

1)LITERATURE(CELEBRATE)- Lesson-10 Stone Soup 2)GRAMMAR (CORNERSTONE)- Opposites Has/Have Prepositions (Inside/Outside/Over) 3)Picture Composition	1)LITERATURE(CELEBRATE)- Lesson-13 A New Ending 2)GRAMMAR (CORNERSTONE)- Is/Am/Are –ing Sentences Gender3) Unseen Passage
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**कक्षा - प्रथम
विषय - हिन्दी**

शिक्षण उद्देश्य -

- उच्चारण शुद्ध, स्पष्ट, सुश्रव्य तथा भावानुकूल बनाना।
- शुद्ध पढ़ने और लिखने की योग्यता प्रदान करना।
- वार्तालाप में दक्षता हासिल करना।
- अपने भावों एवं विचारों को प्रभावशाली ढंग से अभिव्यक्त करना।
- मौखिक और लिखित अभिव्यक्ति का विकास करना।
- नैतिक मूल्यों का विकास करना।

पाठ्यक्रम - बरखा भाग - 1 (गीता पब्लिशिंग हाउस)

मूल्यांकन विधि -

विद्यार्थियों का पठन-पाठन, कविता, संवाद, सुलेख, कॉपी कार्य, वर्तनी, व्याकरण, गद्यांश व अनुच्छेद लेखन के आधार पर मूल्यांकन किया जाएगा।

सत्र	मास	पाठ्य-पुस्तक बरखा	व्याकरण	शब्द संपदा	रचनात्मक कार्य
प्रथम 10.04.2017 से 18.08.2017	अप्रैल - मई	वर्णमाला अ से अः क से श्र (पृष्ठ 11-17)	व्यंजन के साथ मात्रा - 'आ' तथा 'इ' का प्रयोग।	श्रुतलेख एवं शुद्ध वर्तनी - बिना मात्रा के दो, तीन, चार वर्णों वाले शब्द तथा मात्रा आ, इ के शब्द	चित्र पहचानकर शब्द लिखो
		कविता - एक खिलौना (पृष्ठ 18)	कविता वाचन		मात्रा लगाकर शब्द पूरा करना
		दो, तीन तथा चार वर्णों वाले शब्द (पृष्ठ 19-22)	पठन-पाठन		बस एक मिनट (देखो और बोलो)
		कविता - पतंग (पृष्ठ 23)	मौखिक और लिखित अभ्यास	व्यंजन के साथ आ और इ की मात्रा लगाकर नए-नए शब्द बनाना	अखबार में से मात्रा आ, इ के शब्द काटकर चिपकाना
		मात्रा 'आ' (पृष्ठ 25-28)		खेल-खेल में मात्रा सीखें	
		मात्रा 'ई' (पृष्ठ 29-31)		उदाहरण - कम, काम, कमा	
	जुलाई	मात्रा - ई (पृष्ठ 32-34)	व्यंजन के साथ मात्रा - ई, उ का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा ई, उ के शब्द	शब्द रचना (आ, इ, ई, उ मात्राओं के साथ) तथा वाक्य रचना
		मात्रा - उ (पृष्ठ 37-39)	पठन - पाठन		
			मौखिक व लिखित अभ्यास	व्यंजन के साथ ई, उ की मात्रा लगाकर नए-नए शब्द बनाना	पर्ची खोल मर्जी से बोल (चित्र तथा शब्द की सहायता से)

सत्र	मास	पाठ्य-पुस्तक बरखा	व्याकरण	शब्द संपदा	रचनात्मक कार्य
द्वितीय 21.08.2017 से 24.11.2017	अगस्त	पुनरावृत्ति	व्यंजन के साथ ऊ की मात्रा का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा ऊ के शब्द	बड़े शब्द से छोटे शब्द बनाना
		मात्रा - ऊ (पृष्ठ 40- 44)	पठन-पाठन		
			मौखिक और लिखित अभ्यास	व्यंजन के साथ मात्रा - आ, इ, ई, उ, ऊ लगाकर विभिन्न रंगों के नाम लिखना	
	सितम्बर	मात्रा - ऋ (पृष्ठ 45-47)	व्यंजन के साथ ऋ, ए की मात्रा का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा ऋ, ए के शब्द	चित्र तथा संकेत बिंदु की सहायता से शब्द रचना त्योहार (राखी)
		मात्रा - ए (पृष्ठ 49-52)	पठन-पाठन	अपने आस-पास की वस्तुओं के नाम लिखना	
		मौखिक और लिखित अभ्यास			

	अक्टूबर	मात्रा - ऐ (पृष्ठ 53-55)	व्यंजन के साथ ऐ, ओ की मात्रा का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा ऐ, ओ के शब्द	वर्ग पहेली
		मात्रा - औ (पृष्ठ 58-60)	वचन बदलिये		विभिन्न फलों और सब्जियों के नाम लिखना
		कविता - दीवाली आई (पृष्ठ 35-36)	पठन-पाठन मौखिक और लिखित अभ्यास		
	नवंबर	मात्रा - औ (पृष्ठ 61-64)	व्यंजन के साथ औ की मात्रा का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा औ के शब्द	शब्द लड़ी
			विलोम शब्द		
		एक भालू आया (कविता) (पृष्ठ 56-57)	पठन-पाठन	अपने आस-पास को साफ रखने के लिए प्रयोग होने वाली वस्तुओं के नाम लिखना	सफाई में प्रयोग आने वाली वस्तुओं पर वाक्य रचना
		मौखिक और लिखित अभ्यास			

सत्र	मास	पाठ्य-पुस्तक बरखा	व्याकरण	शब्द संपदा	रचनात्मक कार्य
तृतीय 27.11.2017 से मार्च 2018 तक	दिसंबर	अनुस्वार (पृष्ठ 65-67)	व्यंजन के साथ ँ औरँ की मात्रा का प्रयोग	श्रुतलेख एवं शुद्ध वर्तनी - मात्रा ँ औरँ के शब्द तथा संयुक्त व्यंजन के शब्द	क्रिसमस का चित्र चिपका कर या बनाकर वाक्य लिखना
		अनुनासिक (पृष्ठ 68-70)			क्रिसमस से संबंधित कोई एक कविता या कहानी सुनाना
		संयुक्त व्यंजन - (क्ष, त्र, ज्ञ, श्र) (पृष्ठ 74-75)		फ्लैश कार्ड की सहायता से मात्रा ँ औरँ के शब्दों में अंतर समझकर शब्द निर्माण करना	
		पाठ-3 - नकल बुरी बात (कहानी) (पृष्ठ 89-91)			

सत्र	मास	पाठ्य-पुस्तक बरखा	व्याकरण	शब्द संपदा	रचनात्मक कार्य
तृतीय 27.11.2017 से मार्च 2018 तक	जनवरी	संयुक्त अक्षर (द्वित्व व्यंजन) (पृष्ठ 76-77)	कविता वाचन	श्रुतलेख एवं शुद्ध वर्तनी - संयुक्त अक्षर के शब्द	नन्हीं सोच - भारत का झंडा बनाकर उसमें रंग भरना तथा वाक्य रचना
		पाठ-1 - रसगुल्ला (कविता) (पृष्ठ 84)	गिनती 1 से 10 तक	अखबार में से संयुक्त अक्षर के शब्द काटकर चिपकाना तथा लिखना	देशभक्ति से संबंधित कोई भी एक कविता सुनाना (अभिनय द्वारा)
		पाठ-2 - गिनती (कविता) (पृष्ठ 85-86)	पठन पाठन		
	फरवरी	पाठ-3 - नकल बुरी बात (कहानी) (पृष्ठ 89-91)	नए शब्द	श्रुतलेख एवं शुद्ध वर्तनी - पाठ-3, 4 के शब्द	प्रश्न-उत्तर
		पाठ-4 - गोला कहाँ गया (कहानी) (पृष्ठ 92-94) (गद्यांश)	पठन-पाठन		कहानी श्रवण पाठ - बकरियाँ
		बकरियाँ (कहानी) (पृष्ठ 95-96)	पाठ में से अलग-अलग मात्राओं के शब्द छाँटकर लिखना		चित्रों की सहायता से कहानी का निर्माण करना
	मार्च	पुनरावृत्ति			
		मॉडल प्रश्न-पत्र (पृष्ठ-101-104)			

सत्र	चक्रीय परीक्षा	पाठ्य-पुस्तक बरखा	व्याकरण
प्रथम (10.04.2017 से 18.08.2017)	I (01.05.2017)	पृष्ठ-11 से 17, 19 से 22 तथा 25 से 29	दो, तीन, चार वर्ण वाले शब्द मात्रा 'आ' तथा 'इ'
	II (17.07.2017)	पृष्ठ-32 से 39	मात्रा 'आ', 'इ', 'ई' तथा 'उ'

द्वितीय (21.08.2017 से 24.11.2017)	I (11.09.2017)	पृष्ठ-40 से 47 तथा पृष्ठ- 49 से 52	मात्रा 'ऊ', 'ऋ' तथा 'ए'
	II (30.10.2017)	पृष्ठ-53 से 60	मात्रा 'ऐ' तथा 'ओ'

तृतीय (27.11.2017 से मार्च 2018)	I (11.12.2017)	पृष्ठ-61 से 70 तथा पृष्ठ- 74 से 75	मात्रा 'औ', ' ं ' तथा ि
			संयुक्त व्यंजन - क्ष, त्र, श्र, ज्ञ
	II (01.03.2018)	पाठ - 3 नकल बुरी बला पाठ - 4 गोला कहाँ गया पृष्ठ-76 से 77 तथा 86	संयुक्त अक्षर
			गिनती 1 से 10

SUBJECT- MATHEMATICS

LEARNING OBJECTIVES –

1. To enable the children to gain clear understanding of the subject matter and to help them acquire mastery over application of the object.
2. To develop an understanding of the nature of mathematical reasoning and the power to think and work in a systematic manner.
3. To inculcate the skill of quantification of experiences around the learner.
4. To enable students to appreciate the usefulness and applicability of mathematics in real life situations.
5. To build confidence, speed and accuracy in basic mathematical skills.

**Recommended Text Books : Maths Express
 Publisher : Macmillan**

Appraisal 1 April 10, 2017 to August 18, 2017

Appraisal 2 August 21, 2017 to November 24, 2017

Appraisal 3 November 27, 2017 to March 31 , 2018

Month	Chapter	Mathematical Ability		Activities
April	L-1 Comparing L-2 Numbers up to 20 New Enjoying Mathematics Pg-5 to 10	<u>Numeric</u> The students will identify the given objects ● Biggest/smallest ● Shortest/longest ● Thickest/ thinnest	<u>Mental</u> ● Oral recapitulation of counting ● Making collections ● After/before/between ● Ascending/ descending order	● Join the dots and colour the picture.
May	L-3 Addition upto 10 New Enjoying Mathematics Pg- 11 to 16	● Horizontal addition	Addition of numbers (upto10)	

<p>July</p>	<p>L-4 Subtraction upto 10</p> <p>L-13 Patterns New Enjoying Mathematics Pg- 17 to 25,62</p> <p>Table of 2</p>	<ul style="list-style-type: none"> ● Horizontal subtraction ● Shape and colour the patterns 	<ul style="list-style-type: none"> ● Subtraction by counting backward ● Students will be able to complete patterns 	<ul style="list-style-type: none"> ● Subtract the numbers and colour according to the given key. ● Making of rangoli using different patterns.
<p>August</p>	<p>L-8 Measurement</p> <p>L-5 Shapes</p>	<p>The students will identify the given objects</p> <ul style="list-style-type: none"> ● Longer/shorter ● Lighter/heavier ● Tallest/shortest <p>The student will be able to identify the shapes and its size.</p>	<p>Measuring length and capacity of different objects</p> <ul style="list-style-type: none"> ● Counting shapes in a given figure 	<ul style="list-style-type: none"> ● Measuring length of desk, classroom, water bottle etc. using non standard Units of measurement ● Paste three pictures of circular shape.

September	L-6 Addition and Subtraction upto 20 New Enjoying Mathematics Pg-30 to 37	<ul style="list-style-type: none"> • The child learn to add and subtract numbers in number line 	<ul style="list-style-type: none"> • Horizontal and vertical addition and subtraction of the numbers (upto 20) 	<ul style="list-style-type: none"> • Add and colour according to the given key.
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October	L-11 Time and Money New Enjoying Mathematics Pg- 59, 60 ,61,64 Table of 3	<ul style="list-style-type: none"> • The children learn that markings of the clock are nothing but the skip counting of 5's • Notes and coins • Symbol of rupee and paise 	<ul style="list-style-type: none"> • Reading the clock • Days of the week • Addition of money 	<ul style="list-style-type: none"> • Making of clock • Tracing of various coins
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November	L-7 Numbers upto 50 L-12 Data Handling New Enjoying Mathematics Pg- 38 to 43	<ul style="list-style-type: none"> • The students will be able to write numbers upto 50 • Number names (upto50) • Read and interpret the given data 	<ul style="list-style-type: none"> Oral recapitulations of counting • greater than • less than • After/before/ between • Increasing order • Decreasing order • Answer the questions using given data 	<ul style="list-style-type: none"> • Colour the numbers according to the given key. • Interpretation of data using stickers.
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<p>December</p>	<p>L-9 Numbers upto 100</p> <p>New Enjoying Mathematics Pg- 47 to 51</p> <p>Table of 4</p>	<ul style="list-style-type: none"> • Number Names (51-100) • Addition and subtraction of two numbers. 	<ul style="list-style-type: none"> • Oral recapitulation of counting • After/ before/ between • Decreasing order • Increasing order • Oral sums on addition and subtractions 	<ul style="list-style-type: none"> • Colour the balloons with the table of 4.
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<p>January</p>	<p>L-10 Addition and Subtraction upto 99</p> <p>New Enjoying Mathematics Pg- 53 to 58</p> <p>Table of 5</p>	<ul style="list-style-type: none"> • Addition and subtraction of numbers upto 100 	<ul style="list-style-type: none"> • Addition of numbers • Subtraction of numbers 	<ul style="list-style-type: none"> • Draw a toy train and write the answers of addition and subtraction sums in the smoke.
<p>February</p>	<p>L-14 Introduction of multiplication</p> <p>New Enjoying Mathematics Pg- 52 , 63</p>	<ul style="list-style-type: none"> • The students will be able to understand the concept of multiplication 	<ul style="list-style-type: none"> • Skip counting in 2's , 5's , 10's 	<ul style="list-style-type: none"> • Colour the numbers with skip counting in 2's 5's, 10's.
<p>March</p>	<p>Final Assessment</p>			

SYLLABUS ACCORDING TO APPRAISALS

APPRAISAL 1 (April 10,2017 to August 18,2017)

Cycle Test-1 (08.05.2017)

L-1 Comparing

L-2 Numbers up to 20

Cycle Test-2 (24.07.17)

L-3 Addition upto 10

L-4 Subtraction upto 10

Table of 2

APPRAISAL 2 (August 21,2017 to November 24,2017)

Cycle Test -1 (18.09.17)

L-13 Patterns

L-8 Measurement

L-5 Shapes

Cycle Test-2 (06.11.17)

L- 6 Addition and Subtraction upto 20

L-11 Time and Money

Table of 3

APPRAISAL 3 (November 27,2017 to March 31,2018)

Cycle Test-1 (18.12.2017)

L-7 Numbers upto 50

L-12 Data Handling

L-9 Numbers upto 100

Cycle Test-2 (05.03.2018)

L-10 Addition And Subtraction upto 99

L-14 Introduction of Multiplication

Table of 4 and 5

SUBJECT - OUR SURROUNDINGS

Learning Objectives-

- To arouse curiosity about the natural environment.
- To inculcate healthy habits among the children.
- To emphasize the importance of healthy food, hygiene and physical exercise.
- To provide maximum opportunities to the children to observe things independently and participate in group activities.
- To create awareness and sensitivity among the children towards the environment and its preservation.

Recommended Text Book: My Green World- Part 1

Publisher: Millennium Book Source Private Limited

Appraisal 1 (April 10, 2017 to August 18, 2017)

Appraisal 2 (August 21, 2017 to November 24, 2017)

Appraisal 3 (November 27, 2017 to session end)

- Assessment Criteria: The students will be assessed on the basis of worksheets and activity performance

<u>Month</u>	<u>Chapters</u>	<u>Topic</u>	<u>Sub Topics</u>	<u>Activities</u>
April	Ch-1 Ch-2	Myself My Body	<ul style="list-style-type: none"> • Self-introduction • Different parts of my body. • Number and functions of various body parts. 	<ul style="list-style-type: none"> • Introduce yourself in 5 sentences • Paste the picture of a human body and label any 10 body parts
May	Ch-3	My Sense Organs	<ul style="list-style-type: none"> • Name of five sense organ • Functions of all sense organ 	<ul style="list-style-type: none"> • Draw the five sense organs
July	Ch-4 Ch-5	My Family and friends My House and School	<ul style="list-style-type: none"> • Members in a Family • Types of Families • Importance of Family • Need and Importance of a house 	<ul style="list-style-type: none"> • Make a family tree by pasting the pictures of your family members • Make a collage by using pictures

			<ul style="list-style-type: none"> • Role of various person in a school • Various rooms in a school 	<ul style="list-style-type: none"> • of various rooms in a house • School Visit
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August	Ch-6	My Food Habits	<ul style="list-style-type: none"> • Why do we eat food • Different kind of food • Healthy eating habits 	<ul style="list-style-type: none"> • Make a crown of your favourite fruits and vegetables
	Ch-8	Good Manners	<ul style="list-style-type: none"> • Some good manners 	<ul style="list-style-type: none"> • Make a colourful poster having five good manners
September	Ch-14	Air and Water	<ul style="list-style-type: none"> • Uses of Air • Properties of Air • Sources of Water • Uses of Water • Need and Importance of Water 	<ul style="list-style-type: none"> • Activities to show presence of Air • Slogan writing activity on 'Save Water'
	Ch-15	The Earth and the Sky	<ul style="list-style-type: none"> • Our Earth • Day and Night Sky • How to protect our earth 	<ul style="list-style-type: none"> • Colour the VIBGYOR in the given picture of Rainbow
October	Ch-9	Place of Worship and our festivals	<ul style="list-style-type: none"> • Various Religions • Places of Worship 	<ul style="list-style-type: none"> • Make a beautiful collage by using pictures of places of worship
	Ch-10	People Who Help Us	<ul style="list-style-type: none"> • Meaning and Need of an occupation • Various helpers 	<ul style="list-style-type: none"> • Role Play of Helpers

November	Ch-12	Seasons in India	<ul style="list-style-type: none"> Seasons in India Clothes We Wear in different seasons Religious Festivals 	<ul style="list-style-type: none"> Learn and speak about your favourite festival
	Ch-13	Plants and Animals Around Us	<ul style="list-style-type: none"> Various Plant Products Importance of Plants Wild Animals Pet Animals Domestic Animals Birds Land and Water Animals 	<ul style="list-style-type: none"> Make a zoo by pasting pictures of different types of animals
December	Ch-7	Keeping Healthy and Safe	<ul style="list-style-type: none"> How to keep our body healthy and clean Various Safety Rules Traffic Light 	<ul style="list-style-type: none"> Draw and colour beautiful picture of traffic light and the message of each colour
	Ch-16	How do We Travel	<p>Different Means of-</p> <ul style="list-style-type: none"> Land Transport Air Transport Water Transport 	<p>Mask Activity-</p> <ul style="list-style-type: none"> Make a mask of your favourite means of transport and learn 2-3 sentences about it
January	Ch-17	Games We Play	<ul style="list-style-type: none"> Importance of Games Indoor Games Outdoor Games 	<ul style="list-style-type: none"> Make a collage by using five pictures each of indoor and outdoor games
February	Ch-11	Our Nation	<ul style="list-style-type: none"> Our National Flag Symbol About Delhi 	<ul style="list-style-type: none"> Write five sentences on our national flag. Draw and colour Tricolour national flag
March	Completion of Assessment Work			

SYLLABUS ACCORDING TO APPRAISALS

APPRAISAL 1 (April10,2017 to August18,2017)

CYCLE TEST-1

DATE-MAY 12 ,2017

CYCLE TEST-2

DATE-July 13, 2017

<ul style="list-style-type: none">• Ch- 1 Myself• Ch-2 My Body	<ul style="list-style-type: none">• Ch- 3 My Sense Organs• Ch- 4 My Family
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APPRAISAL 2 (AUGUST21,2017 to NOVEMBER24,2017)

CYCLE TEST-1

DATE-SEPTEMBER 25,2017

CYCLE TEST-2

DATE-NOVEMBER 13, 2017

<ul style="list-style-type: none">• Ch- 5 My Houses and School• Ch- 6 My Food Habits• Ch- 14 Air and Water	<ul style="list-style-type: none">• Ch - 9 Place of Worship• Ch - 10 People Who Help Us• Ch - 15The Earth and the Sky
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APPRAISAL 3 (NOVEMBER 27,2017 to MARCH 2018)

CYCLE TEST-1

DATE-DECEMBER 21,2017

CYCLE TEST-2

DATE-MARCH 8, 2018

<ul style="list-style-type: none">• Ch- 12 Seasons in India• Ch - 13 Plants and Animals Around Us	<ul style="list-style-type: none">• Ch- 11 Our Nation• Ch - 16 How do We Travel• Ch - 17 Games We Play
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SUBJECT–COMPUTER SCIENCE

Learning objectives

- To strengthen technical knowledge.
- To develop creativity and the ability to showcase one's own talent.
- To develop abilities related to thinking skills and problem solving.
- To improve the competitiveness among the students

Text Book: IT PLANET My Bits & Bytes Windows 8.1 & Office 2013 1

Author: Mr. Harsh Arora and Mr. Davinder Singh Minhas

Publisher: PMP Publishers Pvt Ltd.

Assessment Criteria: The students will be assessed on the basis of the worksheets and practical performance.

	Month	Chapters	Topic	Sub Topics	Practical
Appraisal – I [April 1, 2017 - August 18, 2017]	April	1	Computer: A Magic Machine	<ul style="list-style-type: none"> • Introduction to computer • What is a machine? 	Visit to lab
	May	1	Computer: A Magic Machine	<ul style="list-style-type: none"> • Different types of machine • Features of a computer 	Visit to lab
	July	2	Parts of a Computer	<ul style="list-style-type: none"> • Computer parts and their functions • Monitor • Keyboard • CPU • Mouse 	Parts of a Computer
		6	The Keyboard	<ul style="list-style-type: none"> • The Keyboard • Alphabet Keys • Number Keys 	Notepad
	August	6	The Keyboard	<ul style="list-style-type: none"> • Special Keys • Function Keys 	Notepad

Appraisal – II [August 18, 2017 – November 24, 2017]

Month	Chapters	Topic	Sub topics	Practical
August	3	Uses of a Computer	<ul style="list-style-type: none"> • Drawing and Colouring • Solving sums • Playing Games • Watching Movies and Cartoons • Playing Music • Typing • Sending and Receiving messages 	Notepad
September	7	The Mouse	<ul style="list-style-type: none"> • Mouse • Features of Mouse • Holding a Mouse • Using a Mouse • Function of Mouse • Mouse Pointer 	MS Paint
October	8	Starting with Paint	<ul style="list-style-type: none"> • MS Paint • Starting MS-Paint • Tools Box • Color Box 	MS Paint
November	8	Starting with Paint	<ul style="list-style-type: none"> • Tools in the Tool Box 	MS Paint

Month	Chapters	Topic	Sub topics	Practical
December	9	Starting with Tux Paint	<ul style="list-style-type: none"> • Tux Paint • Starting Tux Paint • Using Toolbar • Tools: New , Paint, Shapes, Eraser, Save, Open, Quit 	Tux Paint
January	4	Places where computers are used	<ul style="list-style-type: none"> • Uses of computer at different places • At Schools • At Home • At Offices • At Shops • In Hospitals • In Banks • At Airports and Railway Stations 	Tux Paint
February	5	Turning On / Off a computer	<ul style="list-style-type: none"> • Turning On a computer • Turning Off a computer 	Turning On / Off a computer
March	9,4,5	REVISION for IA3		

INTERNAL ASSESSMENT TOOLS

	Skill	Aptitude
IA1	Notepad	Assignment
IA2	Paint	Assignment
IA3	Tux Paint	Assignment