

MAHARAJA AGRASEN MODEL SCHOOL
MONTHLY SYLLABUS PLAN
SESSION 2024-2025
CLASS - I
ENGLISH

Learning Outcomes

Students will be able to

- develop and integrate the use of four language skills i.e. listening, speaking, reading and writing.
- enable the learners to express themselves creatively and imaginatively.
- enable the learners to explore sufficient opportunities for appropriate use of language in different situations.
- develop an understanding of language as an instrument for basic interpersonal communication.
- develop interest in and appreciation of literature.

Recommended Textbooks
Focus

Publisher
Ratna Sagar

CURSIVE WRITING BOOK
Writing Skills

Aaryan Publications

APRIL

Reader : Poem - Sunday! Sunday!

Grammar: Ch , Th and Sh sound words oo
and ee sound words

May

Reader : L-1 My House

Poem - Our Puppies

Grammar : One/Many

Use of a/an

Sight words

JULY

Reader : L-2 The Ant and the Dove

Grammar : Naming words

Use of this / that

AUGUST

Reader: L - 3 A Wet Kitten

L - 4 At the Fair

Grammar: Gender

Action words

SEPTEMBER

Reader : L-5 The Little Duckling

Grammar: Punctuation (Use of capital letter and full stop)

Prepositions (In/ On/ under / In front of)

OCTOBER

Reader: L- 6 The Sound Game

Poem - The Robin

Grammar: Describing words

Is / am /are

These / Those

NOVEMBER

Reader: L- 7 Independence Day

L-8 The Four Friends

Poem - I Love Colours

Grammar: Pronouns

Picture Comprehension

DECEMBER

Reader: L- 9 Planning a Picnic

L-10 Did Mani Take a Bath

Poem- How Many Seconds in a Minute?

Grammar: Use of Has /Have

JANUARY

Reader: L- 11 A Gift for Grandma -1

Grammar: Picture Composition

FEBRUARY

Reader: L- 12 A Gift for Grandma -2

Poem - My Family

Grammar: Unseen Passage

MARCH

Reader: Poem - The Night Sky

Recapitulation of all the topics

हिंदी

पुस्तक - बरखा (गीता पब्लिशिंग हाऊस)

शिक्षण उद्देश्य

१ विद्यार्थियों की पुस्तक पढ़ने में रुचि बढ़ाना।

२ शब्द कोष में नवीन शब्दों का महत्वपूर्ण योगदान देना।

३ नैतिक मूल्यों को बढ़ाना।

४ लिखित और मौखिक अभ्यास कार्य करने योग्य बनाना।

अप्रैल मई

-

बरखा- पृष्ठ(14-31)

बरखा-वर्णमाला (अ से अः तक)

(क से श्र तक)

कविता-एक खिलौना

दो , तीन तथा चार अक्षर वाले शब्द

कविता-पतंग

मात्रा - 'आ'

मात्रा-'इ'

व्याकरण- व्यंजन के साथ मात्रा आ , तथा इ के शब्द लिखना ।

जुलाई

बरखा- पृष्ठ(32-39)

मात्रा - ई

मात्रा- उ

व्याकरण- मात्रा - ई तथा उ के शब्दों की वर्तनी सुधार

प्रथम चक्रीय परीक्षा के लिये पुनरावृत्ति

अगस्त

बरखा- पृष्ठ(40-44)

मात्रा - ऊ

मात्रा -उ तथा ऊ की

कविता- एक भालू आया

पुनरावृत्ति

व्याकरण- बड़े शब्दों से छोटे शब्द बनाना

सितंबर

बरखा-पृष्ठ(45-57)

मात्रा - ऋ

मात्रा- ए

मात्रा- ऐ

व्याकरण- चित्र तथा संकेत बिंदु की सहायता से शब्द रचना

अक्तूबर

बरखा- पृष्ठ-(58-64)

मात्रा- ओ

मात्रा-औ

व्याकरण- पाठ में आए शब्दों के वचन बदलना

नवंबर

बरखा- पृष्ठ(65-73 तथा 84)

अनुस्वार , अनुनासिक तथा

बारहखड़ी

कविता- रसगुल्ला

व्याकरण-पाठ में आए शब्दों के विलोम शब्द लिखना

दिसंबर

बरखा-(74-83 तथा 85,86)

संयुक्त व्यंजन (क्ष , त्र, ज , श्र)

संयुक्त अक्षर(गन्ना , बच्चा , अच्छा आदि)

कविता- गिनती

द्वितीय चक्रीय परीक्षा के लिये पुनरावृत्ति

जनवरी

बरखा- पृष्ठ (78-89)

रेफ तथा पदेन (र के रूप) की जानकारी देना

चिड़िया गाना गा (केवल पढ़ने के लिये)

पाठ-३ नकल करना बुरी बला

व्याकरण- अपने आस - पास की वस्तुओं के नाम लिखना

फरवरी

बरखा- (पृष्ठ 92-95)

पाठ- गोला कहाँ गया

पाठ- बकरियाँ

व्याकरण- वाक्य रचना (पाठ में आए नए शब्दों की)

व्याकरण-चित्र वर्णन

तृतीय चक्रीय परीक्षा के लिये पुनरावृत्ति

मार्च

बरखा- पृष्ठ(98-103)

पाठ-हमारे दोस्त (पहचानों तो जाने)

पाठ -चिड़ियाघर की सैर

व्याकरण-अनुच्छेद लेखन

मॉडल प्रश्न पत्र -१

मॉडल प्रश्न पत्र-२

MATHEMATICS

Learning Outcomes

Students are expected to-

- recapitulate previous knowledge of concepts
- understand shapes and articulate their observable properties as similarities and differences among them
- practice methods of performing operations on numbers in daily life (addition, subtraction, multiplication and division)
- collect, represent and interpret simple data from her/his contexts and use it in everyday life
- identify and extend simple patterns in shapes and numbers
- develop a connection between daily life contexts and mathematical thinking

Recommended Textbooks:

1. Magic with Maths
2. Mental Maths

Publisher:

Tpack Education
Anupama Learning

APRIL

Unit-3 Numbers 1 to 9

MAY

Unit-1 Spatial Relationship

Unit-2 Shapes around us

JULY

Unit-4 Addition and Subtraction

AUGUST

Unit-5 Numbers from 10-20

SEPTEMBER

Unit-6 Measurement

Unit-7 Numbers upto 100

OCTOBER

Unit-7 Numbers upto 100

Unit- 8 Pattern

NOVEMBER

Unit- 10 Time

DECEMBER

Unit- 11 Money

JANUARY

Unit- 12 Data Handling

FEBRUARY/ MARCH

Unit- 9 Multiplication

IMPORTANT NOTE

*MENTAL MATHS - Book Pages related to every topic will be covered. * Tables 2 to 5 will be taken up.

* MATHS KIT tools will be used for better explanation of each topic.

ENVIRONMENTAL STUDIES

Learning Outcomes

Learners will be able to

- provide maximum opportunities to the children to observe things independently and participate in group activities.
- inculcate healthy habits among the children.
- emphasize the importance of healthy food, hygiene and physical exercise.
- know interesting facts about our surroundings and kindle the curiosity of the young minds.
- create awareness and sensitivity among the children towards the environment and its preservation.

Recommended Textbook E FOR ENVIRONMENT

**Publisher
RATNA SAGAR**

APRIL

LESSON-1 About Me

MAY

LESSON-2 I Love My Family

JULY

LESSON- 3 Home Sweet Home

AUGUST

LESSON-4 School is Fun

SEPTEMBER

LESSON- 5 The World of Plants

OCTOBER

LESSON- 6 The World of Animals

LESSON- 7 Our Beautiful Earth

NOVEMBER

LESSON-8 Food for Us

LESSON-9 We Need Water

DECEMBER

LESSON-10 A House to Live In

LESSON-11 Playtime

JANUARY

LESSON-12 Safety Rules

LESSON-13 Be Clean

FEBRUARY

LESSON- 14 Good Manners and Habits

LESSON 15 A Clean World

MARCH

LESSON- 16 I Care

SKILL BASED ACTIVITY

TEXTBOOK- Fusion & Fission Art & Craft book

PUBLISHER- CODEX

Learning Outcomes

The learners will be able to

- Develop the skills of observation and fine motor skills.
- Develop craft skills, promotes innovation, creativity and recycling techniques.
- Promotes sensory development and facilitates retention capability.
- Enhances hand and eye co-ordination.
- Encourage play based learning.

Month	SBA book activity
April	Pg 3, 4 , 5, 9
May	Pg 8, 6, 7, 12
July	Pg 11, 13, 14, 10 (<i>h.w</i>)
August	Pg 15, 18, 19
September	Pg 20, 21, 23
October	Pg 22, 27, 28
November	Pg 29, 30, 24- 25, 31
December	Pg 26, 32- 33, 34, 24- 25 (<i>h.w</i>)
January	Pg 35, 36
February	Pg 37, 38, 39
March	Pg 40, pg 16- 17 Checking and grading of SBA book.