

Maharaja Agrasen Model School

Syllabus Plan (2024-25)

Class VIII

ENGLISH

LEARNING OBJECTIVES

The general objectives at this stage are:

- To communicate effectively and appropriately in real-life situations.
- To use English effectively for study purposes across the curriculum.
- To develop and integrate the use of four language skills i.e listening, speaking, reading, and writing
- To develop an interest in reading and appreciation of literature.
- To device and reinforce structures already learnt.
- To express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.
- To enable the students to understand interpret, evaluate and respond to the following features in the literary text:
 - Character as revealed through appearance, background, actions, expressions, etc
 - Plot/story/ theme emerging through main events.
 - Setting has been through time and place.
 - Form
 - To include a novel, long reading text to encourage classroom interaction, classroom discussion, etc.

Objectives of assessment for listening skill.

To enable the learners to:

- Understand a range of genres and contexts of spoken English including academic, personal and social aspects.
- Understand and interpret a range of features of the given context.
- Understand the topic and the main points and distinguish the main points from the details.

Objectives of assessment for speaking skill

To enable the learners to:

- Express and respond to personal feelings and opinion
- Present oral reports or summaries, narrate incidents and events to present, adopt different strategies to convey ideas according to purpose, topic and audience and frame questions to elicit desired responses.
- Take part in group discussions to summarise ideas and elicit the views of others.
- Participate in a spontaneous spoken course.

Textbooks

1. 21st Century English (Publisher Burlington)
2. A Tale of Two Cities by Charles Dickens(Publisher Burlington)
3. Burlington English Grammar An Eclectic Approach (Publisher Burlington)

Syllabus Break up

APRIL

The Kabuliwala
A Mysterious Message
Present Tense: Active and Passive
Past Tense: Active and Passive
Article Writing

May

The Fir Tree
The Shoe Maker
The Future: Active and Passive
Modal Forms, Active and Passive

JULY

Mrs.Packletide's Tiger
Charles Darnay on Trial
An Accident
The Passive and the Causative
Subject Verb Agreement
Email

AUGUST

The Solitary Reaper
Two Promises
Knitting
Phrases and Clauses
Relative Clauses

SEPTEMBER

The Dog's Tale
Nine Days
Temporal, Conditionals, Wish
Reported Speech

OCTOBER

Attacked by the Ice
Trouble in Paris
Problems for Charles Darney
Gerunds, Infinitives Baare Infinitives, Special Structure.
Adjectives.
Diary Entry

NOVEMBER

As You Like IT
A Knock At The Door
Adverbs
Adjectives and Adverbs Comparatives and Superlatives
Report Writing

DECEMBER

The Rime of the Ancient Mariner(Part I)
Sydney Carton's Secret Plan
Connectors and Inversion

Constable and Uncountable Noun, Articles Quantifiers

JANUARY

Counting The Hours

Prepositions of Time and Place

FEBRUARY

Transformation of sentence

EXAMINATION WISE SYLLABUS

PERIODIC TEST- I

The Kabuliwala

A Mysterious Message

Present Tense: Active and Passive

Article Writing

Comprehension Passage/Poetry

MID-TERM

The Kabuliwala

The Fir Tree

Mrs.Packletide's Tiger

An Accident

The Solitary Reaper

A TALE OF TWO CITIES

A Mysterious Message

The Shoe Maker

Charles Darnay on Trial

Two Promises

Knitting

GRAMMAR

Present Tense: Active and Passive

Past Tense: Active and Passive

The Future: Active and Passive

Modal Forms: Active and Passive

The Passive and the Causative

Subject Verb Agreement

Phrases and Clauses

Relative Clauses

WRITING SECTION

Article Writing

Email

Comprehension Passage/ Poetry

PERIODIC Test II

Attacked by the Ice

Trouble in Paris

Problems for Charles Darney

Gerunds, Infinitives Baare Infinitives, Special Structure.

Adjectives.

Report Writing

Comprehension Passage/ Poetry

ANNUAL EXAMINATION

The Kabuliwala

The Fir Tree

Mrs.Packetide's Tiger

An Accident

The Solitary Reaper

The Dog's Tale

Attacked by the Ice

As You Like IT

The Rime of the Ancient Mariner(Part I)

A TALE OF TWO CITIES

A Mysterious Message

The Shoe Maker

Two Promises

Nine Days

Problems for Charles Darney

GRAMMAR

Present Tense: Active and Passive

Past Tense: Active and Passive

The Future: Active and Passive

Modal Forms: Active and Passive

Reported Speech

Gerunds, Infinitives Bare Infinitives, Special Structure.

Adjectives.

Adverbs

Adjectives and Adverbs Comparatives and Superlatives

Connectors and Inversion

Adjectives and Adverbs Comparatives and Superlatives

Prepositions of Time and Place

Transformation of sentence

WRITING SECTION

Email

Diary Entry

Report

Article

Comprehension Passage/ Poetry

विषय-हिन्दी

राष्ट्रीय पाठ्यचर्या रूपरेखा (NCF) और राष्ट्रीय शिक्षा नीति (NEP 2020) के अनुरूप-

शिक्षण उद्देश्य-

-मातृभाषा के ज्ञान द्वारा छात्रों को स्वतंत्र और मौखिक रूप से अपने विचारों को अभिव्यक्त करने के योग्य बनाना,

-छात्रों के शब्द-कोष का विकास करना,

-विभिन्न विधाओं द्वारा कल्पनाशीलता, सृजनात्मक शक्ति का विकास करना,

-हिंदी के साहित्य, अखबार व पत्रिकाओं को पढ़कर समझ पाना और उसका आनंद उठाने के योग्य बनाना,

-शब्द-भंडार की वृद्धि से भाषा को सशक्त बनाना।

हिन्दी भाषा सीखने के प्रतिफल-

विद्यार्थी-

-विभिन्न विषयों पर आधारित विविध प्रकार की रचनाओं को पढ़कर चर्चा करते हैं, जैसे- पाठ्यपुस्तक में किसी पक्षी के बारे में उस पर चर्चा करते हैं।

-हिंदी भाषा में विभिन्न प्रकार की सामग्री (समाचार, पत्र-पत्रिका, कहानी, जानकारीपरक सामग्री, इंटरनेट ब्लॉग पर छपने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें पसंद-नापसंद, टिप्पणी, राय, निष्कर्ष आदि को मौखिक सांकेतिक भाषा में अभिव्यक्त करते हैं।

-पढ़ी गई सामग्री पर चिंतन करते हुए समझ के लिए प्रश्न पूछते हैं।

-अपने परिवेश में मौजूद लोक कथाओं और लोकगीतों के बारे में बताते /सुनते हैं।

- पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करते हैं और उन पर अपने मन में बनने वाली छवियों और विचारों के बारे में मौखिक भाषा में बताते हैं।

-विभिन्न संवेदनशील मुद्दों/विषयों जैसे जाति, धर्म, रंग, लिंग, रीति-रिवाजों के बारे में अपने मित्रों, अध्यापकों या परिवार से प्रश्न करते हैं, जैसे- अपने मोहल्ले के लोगों से त्योहार मनाने के तरीके पर बातचीत करना।

-किसी रचना को पढ़कर उसके सामाजिक मूल्यों पर चर्चा करते हैं। उसके कारण जानने की कोशिश करते हैं, जैसे- अपने आस-पास रहने वाले परिवारों और उनके रहन-सहन पर सोचते हुए प्रश्न करते हैं- रामू काका की बेटी स्कूल क्यों नहीं जाती?

-विभिन्न प्रकार की सामग्री, जैसे- कहानी, कविता, लेख, रिपोर्टाज, संस्मरण, निबंध को पढ़ते हुए अथवा पाठ्यपुस्तक की बारीकी से जाँच करते हुए उसका अनुमान लगाते हैं, विश्लेषण करते हैं, विशेष बिंदु की खोजते हैं।

-पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं।

-विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करते हैं।

-कहानी, कविता को पढ़कर लेखन के विभिन्न तरीकों और शैलियों को पहचानते हैं, जैसे- वर्णनात्मक, विवरणात्मक, भावात्मक, प्रकृति चित्रण आदि।

-विभिन्न सामग्रियों को पढ़ते हुए उनके शिल्प की सराहना करते हैं और अपने स्तरानुकूल मौखिक, लिखित रूप में उसके बारे में अपने विचार व्यक्त करते हैं।

-पाठ्य पुस्तक को पढ़ने के दौरान समझने के लिए जरूरत पड़ने पर अपने किसी सहपाठी या शिक्षक की मदद लेकर उपर्युक्त संदर्भ सामग्री, जैसे- शब्दकोश, मानचित्र, इंटरनेट या अन्य पुस्तकों की मदद लेते हैं।

-अपने पाठक और लिखने के उद्देश्य को ध्यान में रखते हुए अपनी बात को प्रभावी तरीके से लिखते हैं।

-पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करते हैं और उन पर अपने मन में बनने वाली छवियों और विचारों के बारे में लिखित भाषा में अभिव्यक्ति करते हैं।

-भाषा की बारीकियों/व्यवस्था का लिखित प्रयोग करते हैं, जैसे- कविता के शब्दों को बदलकर अर्थ और लय को समझना।

-विभिन्न अवसरों /संदर्भों में कहीं जा रही दूसरों की बातों को अपने ढंग से लिखते हैं, जैसे- स्कूल के किसी कार्यक्रम की रिपोर्ट बनाना आदि।

-अपने अनुभवों को अपनी भाषा शैली में लिखते हैं। लेखन के विविध तरीकों और शैलियों का प्रयोग करते हैं, जैसे- विभिन्न तरीकों से (कहानी, कविता, निबंध आदि) कोई अनुभव लिखना।

-दैनिक जीवन से अलग किसी घटना स्थिति पर विभिन्न तरीके से सृजनात्मक ढंग से लिखते हैं, सोशल मीडिया पर या संपादक के नाम पत्र आदि।

-अपने पाठक और लिखने के उद्देश्य को ध्यान में रखते हुए अपनी बात को प्रभावी ढंग से लिखते हैं।

-अभिव्यक्तियों की विविध शैलियों को पहचानते हैं, जैसे- कविता, कहानी, निबंध आदि।

पाठ्य-पुस्तक-

1. वसंत भाग 3 – NCERT

http://ncertbooks.prashanthellina.com/class_8.Hindi.Vasant/

2. अमृत संचय- महादेवी वर्मा- सरस्वती प्रकाशन

3. व्याकरण नींव (8)-लेखक- डॉ. अंशुमान ऋषि – न्यू थीम एजुकेशन

मासिक पाठ्यक्रम योजना

अप्रैल-मई' 2024-

वसंत- 1.लाख की चूड़ियाँ, 3.दीवानों की हस्ती
व्याकरण नींव- 1.भाषा, लिपि और व्याकरण, 2.वर्ण विचार
-मुहावरे 1 से 10, लोकोक्तियाँ- 1 से 5,
-अनेक शब्दों के लिए एक शब्द- 1 से 9,
-पर्यायवाची शब्द- 1 से 10,
-अनेकार्थी शब्द- 1 से 8,
-समरूपी भिन्नार्थक शब्द- 1 से 8,
अपठित-गद्यांश, अनुच्छेद-लेखन व विज्ञापन-लेखन।

जुलाई' 2024-

वसंत- 2. बस की यात्रा, 4. भगवान के डाकिए
अमृत संचय- 1. गौरा
व्याकरण- 4. शब्द-विचार, अनौपचारिक पत्र-लेखन।

अगस्त'2024-

वसंत- 5.क्या निराश हुआ जाए, 8. सुदामा चरित
अमृत संचय- 2. घीसा 3. सोना
व्याकरण- 6.उपसर्ग, प्रत्यय 7.संज्ञा, 8.लिंग, वचन, कारक
-मुहावरे- 11 से 20, लोकोक्तियाँ- 6 से 10,
-पर्यायवाची शब्द- 11 से 24, विलोम शब्द- अथ से आकाश,
-एकार्थक शब्द- 1 से 5, अनेकार्थी शब्द- 9 से 17,
-श्रुतसम भिन्नार्थक शब्द- 9 से 17, अनुच्छेद-लेखन,
-अनेक शब्दों के लिए एक शब्द- 10 से 18.

सितंबर' 2024-

व्याकरण- 9.सर्वनाम, अभ्यास-कार्य।
अमृत संचय- गिल्लू

अक्टूबर' 2024-

वसंत- 7. कबीर की साखियाँ, 9.जहाँ पहिया है
व्याकरण- 10.विशेषण, 11.क्रिया, 16.वाक्य अशुद्धि संशोधन
नवंबर' 2024-

वसंत- 14.अकबरी लोटा, 13.बाज और साँप
व्याकरण- 12.काल,
-मुहावरे- 21 से 30, लोकोक्तियाँ- 11 से 15,
-पर्यायवाची शब्द- 25 से 35,
-अनेकार्थी शब्द- 18 से 25,
विलोम शब्द- रात से मिथ्या,
-समरूप भिन्नार्थक शब्द- 18 से 27, अनुच्छेद-लेखन,
-अनेक शब्दों के लिए एक शब्द- 19 से 27
अमृत संचय - 5. दुर्मुख 6. नीलकंठ

दिसम्बर' 2024-

वसंत- 12.सूरदास के पद
व्याकरण- 15.विराम-चिह्न

जनवरी' 2025-

व्याकरण- 13.अविकारी शब्द

मुहावरे- 31 से 40, लोकोक्तियाँ- 16 से 20,

पर्यायवाची शब्द- 36 से 45, विलोम शब्द- गहरा से रक्षक,

एकार्थक शब्द- 6 से 10, अनेकार्थी शब्द- 26 से 34,

समरूप भिन्नार्थक शब्द- 28 से 35,

अनेक शब्दों के लिए एक शब्द- 28 से 37

फरवरी' 2025-

व्याकरण- अपठित-गद्यांश, अनुच्छेद-लेखन, विज्ञापन-लेखन, अनौपचारिक पत्र-लेखन, संवाद-लेखन व अभ्यास-कार्य

मार्च' 2025-

अभ्यास-कार्य

सामयिक परीक्षा I-

वसंत- 1.लाख की चूड़ियाँ 3.दीवानों की हस्ती

व्याकरण - 1.भाषा, बोली और व्याकरण

-मुहावरे 1 से 10, लोकोक्तियाँ- 1 से 5,

-अनेक शब्दों के लिए एक शब्द- 1 से 9,

-पर्यायवाची शब्द- 1 से 10,

-अनेकार्थी शब्द- 1 से 8,

-समरूपी भिन्नार्थक शब्द- 1 से 8,

अपठित गद्यांश, चित्र वर्णन, अनुच्छेद-लेखन व विज्ञापन-लेखन।

मध्यावधिक परीक्षा-

वसंत- 1.लाख की चूड़ियाँ 2.बस की यात्रा 3. दीवानों की हस्ती 4.भगवान के डाकिए 5.क्या निराश हुआ जाए

8. सुदामा चरित

अमृत संचय - 1.गौरा, 2. घीसा 3. सोना

व्याकरण-1. भाषा, लिपि और व्याकरण 4. शब्द-विचार, 6. उपसर्ग, प्रत्यय 7. संज्ञा 8. लिंग, वचन, कारक

-मुहावरे- 11 से 20, लोकोक्तियाँ- 6 से 10,

-पर्यायवाची शब्द- 11 से 24, विलोम शब्द- अथ से आकाश,

-एकार्थक शब्द- 1 से 5, अनेकार्थी शब्द- 9 से 19,

-समरूपी भिन्नार्थक शब्द- 9 से 17, अनुच्छेद-लेखन,

-अनेक शब्दों के लिए एक शब्द- 10 से 18

अपठित गद्यांश, अनुच्छेद-लेखन, पत्र-लेखन, चित्र वर्णन व विज्ञापन-लेखन

सामयिक परीक्षा II-

वसंत- 7.कबीर की साखियाँ 10.अकबरी लोटा

व्याकरण- 9.सर्वनाम, 10.विशेषण

-मुहावरे- 21 से 29, लोकोक्तियाँ- 11 से 15,

-पर्यायवाची शब्द- 25 से 35,

-अनेकार्थी शब्द- 20 से 25,

-विलोम शब्द- रात से मिथ्या,

-समरूपी भिन्नार्थक शब्द- 18 से 27,

-अनेक शब्दों के लिए एक शब्द- 19 से 27,

अपठित गद्यांश, अनुच्छेद-लेखन व पत्र-लेखन।

वार्षिक परीक्षा-

वसंत- 5.क्या निराश हुआ जाए, 7. कबीर की साखियाँ, 10.अकबरी लोटा, 11.सूरदास के पद, 13.बाज और साँप

अमृत संचय- 4.गिल्लू 5. दुर्मुख 6. नीलकंठ

व्याकरण- सर्वनाम, विशेषण, क्रिया, काल, अविकारी शब्द, वाक्य-विचार, विराम-चिह्न, वाक्य-अशुद्धि शोधन

मुहावरे- 30 से 40, लोकोक्तियाँ- 16 से 20,

पर्यायवाची शब्द- 36 से 45, विलोम शब्द- गहरा से रक्षक,

एकार्थक शब्द- 6 से 10, अनेकार्थी शब्द- 26 से 34,
समरूपी भिन्नार्थक शब्द- 28 से 35,
अनेक शब्दों के लिए एक शब्द- 28 से 37
अपठित-गद्यांश, अनुच्छेद-लेखन, विज्ञापन-लेखन, पत्र-लेखन, संवाद-लेखन।

संस्कृत भाषा सीखने के प्रतिफल

- वसुधैव-कुटुम्बकम् इति भावना विकासार्थ
- भारतीय भाषाणां संरक्षणार्थ
- आत्मानुशासनस्य संस्थापनार्थ
- सन्स्क्रत्साहित्यस्य अध्ययनेन ज्ञानानन्दस्य अनुभूतिः
- भाषशिक्षण कोशलानि वर्धनाय नैपुण्यप्रप्तिः

पाठ्य पुस्तक

रुचिरा भाग 3 (एनसीईआरटी)

<https://ncert.nic.in/textbook.php?hhsk1=0-14>

मासिक पाठ्यक्रम योजना

अप्रैल

- पाठ 1 पाठ 2
- शब्द रूप अस्मद्, युष्मद्
- धातु रूप (लट् लकार , लृट्लकार,)
- संख्या 51 से 75
- प्रत्यय क्त्वा,ल्यप्

मई

- चित्र वर्णन , अपठित गद्यांश
- दीर्घ स्वर संधि
- उपपद विभक्ति द्वितीया ,तृतीया

जुलाई

- पाठ 3 ,पाठ 4
- संख्या 76 से 100
- प्रत्यय क्त्वा,ल्यप्
- उपपद विभक्ति चतुर्थी से सप्तमी तक
- अपठित गद्यांश
- लोट् लकार ,लङ्लकार

अगस्त

- पाठ 5
- पत्र लेखन
- धातु रूप चारों लकारों में

- शब्द रूप यत् पुल्लिङ्ग, स्त्रीलिङ्ग नपुंसकलिङ्ग

सितंबर

- शब्द रूप पुनरावृत्ति
- धातु रूप पुनरावृत्ति
- स्वर संधि दीर्घ, गुण, वृद्धि
- अपठित गद्यांश

अक्टूबर

- पाठ 10 नीतिनवनीतं
- शब्द रूप इदम् पुल्लिङ्ग
- संख्या 51 से 75
- संधि
- धातु रूप लोट् लकार
- अपठित गद्यांश

नवंबर

- पाठ 11 सावित्रीबाई फुले
- शब्द रूप इदम् स्त्रीलिङ्ग
- धातु रूप लङ् लकार
- संख्या 76 से 100

दिसंबर

- पाठ 13 क्षितौ राजते भारतस्वर्णभूमिः
- शब्द रूप इदम् नपुंसकलिङ्ग
- धातु रूप लट् लकार तथा लृट् लकार
- गिनती 51 से 100
- चित्र वर्णन

जनवरी

- चित्र वर्णन
- अपठित गद्यांश

फरवरी

- पाठ्यक्रम पुनरावृत्ति

सामयिक परीक्षा 1

- पाठ 1 पाठ 2
- शब्द रूप अस्मद्, युष्मद्
- धातु रूप (लट् लकार, लृट् लकार,)

- संख्या 51 से 75
- प्रत्यय क्त्वा,ल्यप्

मध्यावधिक परीक्षा

- पाठ 1 पाठ 2 पाठ 3 , पाठ 4 पाठ 5
 - शब्द रूप अस्मद्, युष्मद्
 - धातु रूप (लट् लकार , लृट् लकार,)
 - संख्या 51 से 75
 - प्रत्यय क्त्वा,ल्यप्
- चित्र वर्णन , अपठित गद्यांश
 - दीर्घ स्वर संधि
 - उपपद विभक्ति द्वितीया , तृतीया
 - संख्या 76 से 100
 - प्रत्यय क्त्वा,ल्यप्
 - उपपद विभक्ति चतुर्थी से सप्तमी तक
 - अपठित गद्यांश
 - लोट् लकार , लङ् लकार
 - पत्र लेखन
 - धातु रूप चारों लकारों में
 - शब्द रूप यत् पुल्लिङ्ग, स्त्रीलिङ्ग नपुंसकलिङ्ग

सामयिक परीक्षा 2

- पाठ 10 नीतिनवनीतं
 - शब्द रूप इदम् पुल्लिङ्ग
 - संख्या 51 से 75
 - संधि
 - धातु रूप लोट् लकार
 - अपठित गद्यांश
 - पाठ 11 सावित्रीबाई फुले
 - शब्द रूप इदम् स्त्रीलिङ्ग
 - धातु रूप लङ् लकार
 - संख्या 76 से 100

वार्षिक परीक्षा

- पाठ 10 नीतिनवनीतं
 - शब्द रूप इदम् पुल्लिङ्ग
 - संख्या 51 से 75
 - संधि
 - धातु रूप लोट् लकार

- अपठित गद्यांश
- पाठ 11 सावित्रीबाई फुले
- शब्द रूप इदम् स्त्रीलिंग
- धातु रूप लङ् लकार
- संख्या 76 से 100
- पाठ 13 क्षितौ राजते भारतस्वर्णभूमिः
- शब्द रूप इदम् नपुंसकलिंग
- धातु रूप लट् लकार तथा लृट् लकार
- गिनती 51 से 100
- चित्र वर्णन
- चित्र वर्णन
- अपठित गद्यांश
- पाठ 10 नीतिनवनीतं
- शब्द रूप इदम् पुल्लिंग
- संख्या 51 से 75
- संधि
- धातु रूप लोट् लकार

SUBJECT- GERMAN

Learning Outcomes: The general outcomes at this stage are to enable the learner:

-To understand and write small sentences

-To introduce yourself in German

- To read a short paragraph

At the end of this stage learners will be able to do the following:

-Speak accurately with appropriate pauses and clear word /sentence stress

-Narrate simple experiences,with family, explain about their health

- Read and understand whole paragraph

-can also write Paragraph on different Topics

TEXTBOOK

HALLO DEUTSCH 3

Coordination: Puneet Kaur, Milan Sharma

Publisher: Goyal Publisher

APRIL

MODUL-V

Lektion-1

Stefan,wie geht's dir?

THEMEN-to give information about the state of health of a person , to state, which

medicine can help against a particular ailment, to formulate instructions.

GRAMMATIK- Definite article –Dative case, Personal pronouns-Dative case,

interrogative pronoun-‘wem?’ , imperative

AKTIVITÄTEN-

- Minidialog schreiben(Mini dialogue writing)
- Der Meinung der Arztes(finding out the options of famous German doctor on healthy life & writing in German)
- Bookmark – Krankheit (book mark on body parts).

PT-1

MODUL

-V

LEKTION-1 STEFAN, WIE GEHT'S DIR?

MAY

LEKTION-2

Gesund leben

Introduction of lesson 2

JULY

LEKTION-2

Gesund leben

THEMEN-to ask for permission, to allow someone something specific, to forbid something, to give reasons for a decision.

GRAMMATIK-Modal verb-‘dürfen’, subordinate clause-‘weil’.

AKTIVITÄTEN

Health Check

German recipe

AUGUST

Lektion-3

Was hast du für deine Gesundheit getan?

THEMEN-report about past experience and everyday events, to question when something happened and answer the same.

GRAMMATIK- Tense : 'Perfect'(1), Adverbs of time, Temporal phrases(to report about past events

AKTIVITÄTEN

- Poster- Gesundheit/Gesund Essen(Poster on healthy life)
- Deutsche Küche(Kartoffelsalt)(German Cuisine)
- Brief Schreiben(letter writing)

SEPTEMBER

MID TERM EXAMINATION

Revision

Half Yearly Examination

Modul-V

Lektion-1,2,3&4

Term-2

OCTOBER

MODUL-VI

LEKTION-1

Wo ist Tina?

THEMEN- To enquire about the whereabouts of a person or place, to find a person or a place, to fix a meeting place, to talk about shopping places.

GRAMMATIK- Interrogative pronoun – 'Wo?', Prepositions of place in answer to the

question 'Wo?' (an, in, hinter, vor, neben+ Dative case).

AKTIVITÄTEN

Stadtplan

Email Schreiben

NOVEMBER

LEKTION-2

Hast du lust, ins kino zu gehen?

THEMEN- to plan an afternoon/evening out with a friend , to find ones way in the city

,ask for soecific information and to offer the same.

GRAMMATIK-Interrogative pronoun and the corresponding prepositions of place

(in,auf+Dative case), Interrogative pronoun 'Wohin?'

AKTIVITÄTEN-

- Einladung(Invitation)
- Party vorbereitung-Speech card(role play)
- Bookmark(prepositions)

PT-2

LEKTION-1 Wo ist Tina?

LEKTION-2 Hast du lust, ins kino zu gehen?

DECEMBER

LEKTION-3

Ordnung muss sein!

THEMEN- to ask about the whereabouts of an object and to find , to ask where to place an object and to answer the same.

GRAMMATIK- Verbs- stellen-stehen, legen-liegen,setzen-sitzen hängen, Prepositions of place. (“Wo?” +Dative case, “wohin”+Accusative case).

AKTIVITÄTEN-

- Lesen(reading)
- Diktat(dictation)
- Bildbeschreibungen(picture description)

JANUARY

LEKTION-3

ORDNUNG MUSS SEIN !

FEBRUARY

Revision

Annual Examination

Modul-VI

Lektion-1 Wo ist Tina?

LEKTION-2 Hast du lust,ins kino zu gehen?

LEKTION-3 Ordnung muss sein!

SUBJECT - MATHEMATICS

Learning Objectives-

To enable students to acquire

- Ø The knowledge of the language of mathematics.
- Ø Understanding of various concepts, i.e. the concept of number, concept of direction, concept of measurement, etc.
- Ø Mathematical ideas like facts, principles, processes, and relationships.

Skill Objectives

§ The student acquires and develops the following skills:

- Technique of problem-solving.
- Ability to estimate, check and verify results.
- Performing calculations, orally and mentally.
- Thinking correctly, drawing conclusions, generalizations and inferences.
- Speed, neatness, accuracy, brevity and precision in mathematical calculations.
- Skill in drawing geometrical figures, reading, interpreting graphs and statistical tables.

Textbook: NCERT Mathematics textbook for Class VIII

<https://ncert.nic.in/textbook.php?hemh1=0-13>

Reference Book: Exemplar

Month wise syllabus breakup

<https://ncert.nic.in/exemplar-problems.php?ln=en>

April

Unit I – Rational Numbers

LEARNING OUTCOMES: Students will be able to learn about-

- Properties of rational numbers.
- Rational numbers between two given rational numbers.

Maths Kit activity: Represent rational numbers on the NUMBER LINE tool

Unit V- Squares and Square Roots

LEARNING OUTCOMES: Students will be able to learn about-

- Square numbers and their properties.
- Square roots and methods of finding square roots.
- Application of square roots.

Maths kit activity: Representation of square numbers on GEO BOARD tool.

Lab Manual Activity: To find square of a number by column method.

May

Unit VI- Cube and Cube Roots

LEARNING OUTCOMES: Students will be able to learn about-

- Cube numbers.
- Cube roots.

Maths kit activity: Forming cubic numbers using INTER LOCKING CUBES

July

Unit II – Linear Equations in one variable

LEARNING OUTCOMES: Students will be able to learn about-

- Solving Linear Equation.
- Equations reducible to the linear form.

Maths Kit activity: Solving Linear equations using ALGEBRA TILES

Unit-III –Understanding Quadrilaterals

- Polygons Angle sum property of polygon.
- Special types of Quadrilaterals.

Maths kit activity: Learning properties of various polygon using POLYGON KIT

Lab Manual Activity: 1.to show sum of four angles in quadrilateral is 360.

2.to show exterior angle property

August

Unit IV- Data Handling

LEARNING OUTCOMES: Students will be able to learn about-

- Pie chart
- Probability

Maths kit activity: Drawing of the pie chart using CIRCULAR GEO BOARD

Unit VII–Comparing Quantities

LEARNING OUTCOMES: Students will be able to learn about-

- Ratio
- Percentage
- Discounts, GST, VAT
- Compound Interest, Appreciation and Depreciation

Maths kit activity: Profit and Loss using MONEY KIT

September

Mid-Term Exams

October

Unit VIII – Algebraic Expressions and Identities

LEARNING OUTCOMES: Students will be able to learn about-

- Ratio
- Monomials, Binomials and Trinomials.
- Operations on algebraic expressions.
- Algebraic Identities.

Maths kit activity: Representation of $(a+b)^2$ using maths kit tool

November

Unit IX- Mensuration

LEARNING OUTCOMES: Students will be able to learn about-

- Area of plane figures (Square, Rectangle, Rhombus and Trapezium).
- Surface area of Cube, Cuboid and Cylinder.
- Volume of Cube, Cuboid and Cylinder.

Maths kit activity: To find TSA and CSA of Cube and cuboid using 3D nets of solid shapes

Lab Manual Activity: 1.area of rhombus.

2. total surface area of cuboid'

Unit X- Exponents and Powers

LEARNING OUTCOMES: Students will be able to learn about-

- Negative Exponents.
- Laws of exponents.
- Standard form of writing Powers.

December

Unit XI–Direct and Inverse Proportion

LEARNING OUTCOMES: Students will be able to learn about-

- Application of Direct Proportion.
- Application of Inverse Proportion.

Lab Manual Activity : to study direct variation experimentally.

Unit XIII – Introduction to Graphs

LEARNING OUTCOMES: Students will be able to learn about-

- Different types of line graphs.
- Reading of line graphs.
- Drawing of line graphs.

Maths kit activity: Drawing a linear graph using GEO BOARD

Lab Manual Activity: to find coordinates of trapezium.

January

Unit XII – Factorisation

LEARNING OUTCOMES: Students will be able to learn about-

- By taking out a common factor.
- By regrouping of terms.
- By middle term splitting.
- By using Identities
- Division of Polynomials.

Maths kit activity: To find factors of given polynomial

Lab Manual Activity: to verify $(a+b)^2 = a^2 + b^2 + 2ab$

February

Revision of Whole Syllabus

Notebook Collection

EXAM SYLLABUS

PERIODIC TEST 1:

Unit I – Rational Numbers

UNIT-V: Square and Square Roots

MID-TERM:

Unit I – Rational Numbers

Unit II – Linear Equations in one variable

Unit-III–Understanding Quadrilaterals

Unit IV- Data Handling

Unit V- Squares and Square Roots

Unit VI- Cube and Cube Roots

PERIODIC TEST 2:

Unit VII- Comparing Quantities

Unit VIII – Algebraic Expressions and Identities

ANNUAL EXAMS:

Unit I – Rational Numbers

Unit II – Linear Equations in one variable

Unit-III–Understanding Quadrilaterals

Unit IV- Data Handling

Unit V- Squares and Square Roots

Unit VI- Cube and Cube Roots

Unit VII- Comparing Quantities

Unit VIII – Algebraic Expressions and Identities

Unit IX- Mensuration

Unit X- Exponents and Powers

Unit XI–Direct and Inverse Proportion

Unit XII – Factorisation

Unit XIII – Introduction to Graphs

SUBJECT-SCIENCE(2024-25)

Science is a body of knowledge based on experiment, observation and inference, which is a judgment based on evidence. Through science teaching, children are required to develop certain scientific ways of thinking as they work. The subject of science plays an important role in developing well-defined abilities in cognitive, affective and psychomotor domains in children. It augments the spirit of enquiry, creativity, objectivity and aesthetic sensibility.

Learning Outcomes

The learner

- describes various agricultural practices and draw diagrams of agricultural implements.
- writes advantages and disadvantages of manures and fertilisers.
- classifies materials and organisms based on properties/ characteristics, e.g. kharif and rabi crops; useful and harmful microorganisms; sexual and asexual reproduction; celestial objects; exhaustible and inexhaustible natural resources, etc.
- conducts simple investigations to seek answers to queries, e.g., What are the conditions required for combustion? Why do we add salt and sugar to pickles and murabbas? Do liquids exert equal pressure at the same depth?
- differentiates materials and organisms, such as contact and non-contact forces; liquids as electrical conductors and insulators; plant and animal cells; viviparous and oviparous animals, based on their properties, structure and functions.
- relates processes and phenomena with causes, e.g., smog formation with the presence of pollutants in air; deterioration of monuments with acid rain, etc.
- explains processes and phenomena, e.g., reproduction in humans and animals; production and propagation of sound; chemical effects of electric current; formation of multiple images; structure of flame, etc.
- draws labelled diagrams/ flow charts, e.g., the structure of cell, eye, human reproductive organs; experimental setups, etc.
- constructs models using materials from surroundings and explains their working, e.g., ektara, electroscope, fire extinguisher, etc.

Textbook: NCERT Science textbook for Class VIII

LINK FOR NCERT TEXTBOOKS: <https://ncert.nic.in/textbook.php>

Reference Book: NCERT Exemplar

<http://www.learnbse.in/ncert-exemplar-book-class-8-science/>

MONTHLY SYLLABUS PLAN

APRIL

CHAPTER 1 CROP PRODUCTION AND MANAGEMENT

Agricultural practices, basic practices of crop production: preparation of soil, agricultural implements, sowing, adding manures and fertilizers, irrigation, traditional and modern methods of irrigation, protection from weeds, harvesting, storage, food from animals.

CHAPTER 2 MICROORGANISMS: FRIEND AND FOE

Microorganisms, where do microorganisms live? microorganisms and us, friendly microorganisms, harmful microorganisms, food poisoning, food preservation, nitrogen fixation and nitrogen cycle.

MAY

CHAPTER 2 MICROORGANISMS: FRIEND AND FOE (CONTINUED....)

CHAPTER 3 COAL AND PETROLEUM

Inexhaustible and exhaustible natural resources, coal—coke, coal tar, coal gas; petroleum and refining of petroleum, natural gas, some natural resources are limited.

JULY

CHAPTER 8 FORCE AND PRESSURE

Force-a push or a pull, forces are due to an interaction, exploring forces, a force can change the state of motion, force can change the shape of an object, contact forces - muscular force, friction, non-contact forces- magnetic force, electrostatic force, gravitational force, pressure, pressure exerted by liquids and gases, atmospheric pressure.

CHAPTER 13 LIGHT

What makes things visible? laws of reflection, regular and diffused reflection, reflected light can be reflected again, multiple images, kaleidoscope, sunlight- white or coloured, what is inside our eyes? care of the eyes, visually challenged persons can read and write, what is the Braille system?

AUGUST

CHAPTER 4 COMBUSTION AND FLAME

What is combustion? How do we control fire? Types of combustion, flame, the structure of a flame, what is a fuel? Fuel efficiency, burning of fuels leads to harmful products.

CHAPTER 5 CONSERVATION OF PLANTS AND ANIMALS

Deforestation and its causes, consequences of deforestation, conservation of forest and wildlife, biosphere reserve, flora and fauna, endemic species, wildlife sanctuary, national park, red data book, migration, recycling of paper, reforestation.

SEPTEMBER

Revision For Mid-Term Exams

OCTOBER

CHAPTER 9 FRICTION

Force of friction, factors affecting friction, friction: a necessary evil, increasing and decreasing friction, wheels reduce friction, fluid friction.

CHAPTER 10 SOUND

Sound is produced by a vibrating body, sound produced by humans, sound needs a medium for propagation, we hear sound through our ears, amplitude, time period and frequency of a vibration, loudness and pitch, audible and inaudible sounds, noise and music, noise pollution, harms of noise pollution, measures to limit noise pollution.

NOVEMBER

CHAPTER 11 CHEMICAL EFFECTS OF ELECTRIC CURRENT

Do liquids conduct electricity? making conduction tester using LED and magnetic compass, chemical effects of electric current, electroplating, applications of electroplating.

DECEMBER

CHAPTER 12 SOME NATURAL PHENOMENA

Lightning, the sparks that the Greeks knew about, charging by rubbing, types of charges and their interaction, transfer of charge, the story of lightning, lightning safety, do's and don'ts during a thunderstorm, lightning conductors, earthquakes, what is an earthquake, causes of an earthquake, protection against earthquakes.

CHAPTER 6 REPRODUCTION IN ANIMALS

Modes of reproduction, sexual reproduction, male reproductive organs, female reproductive organs, fertilization, development of embryo, viviparous and oviparous animals, young ones to adults, asexual reproduction.

JANUARY

CHAPTER 7 REACHING THE AGE OF ADOLESCENCE

Adolescence and puberty, changes at puberty, secondary sexual characters, role of hormones in initiating reproductive function, reproductive phase of life in humans, how is the sex of the baby determined? hormones other than sex hormones, role of hormones in completing the life history of insects and frogs, reproductive health, nutritional needs of adolescents, personal hygiene, physical exercise, say "NO" to drugs. Revision for annual examination

EXAM SYLLABUS PLAN

PERIODIC TEST-1

CH-1 CROP PRODUCTION AND MANAGEMENT

CH-2 MICROORGANISMS: FRIEND AND FOE

MID-TERM EXAMINATION

CH-1 CROP PRODUCTION AND MANAGEMENT

CH-2 MICROORGANISMS: FRIEND AND FOE

CH-3 COAL AND PETROLEUM

CH- 4 COMBUSTION AND FLAME

CH-5 CONSERVATION OF PLANTS AND ANIMALS

CH-8 FORCE AND PRESSURE

CH-13 LIGHT

PERIODIC TEST –2

CH-9 FRICTION

CH-10 SOUND

ANNUAL EXAMINATION

CH-1 CROP PRODUCTION AND
MANAGEMENT

CH-2 MICROORGANISMS: FRIEND AND FOE

CH-3 COAL AND PETROLEUM

CH- 4 COMBUSTION AND FLAME

CH-5 CONSERVATION OF PLANTS AND ANIMALS

CH-6 REPRODUCTION IN ANIMALS

CH-7 REACHING THE AGE OF ADOLESCENCE

CH-8 FORCE AND PRESSURE

CH-9 FRICTION

CH-10 SOUND

CH-11 CHEMICAL EFFECTS OF ELECTRIC CURRENT

CH-12 SOME NATURAL PHENOMENA

CH-13 LIGHT

SUBJECT-SOCIAL SCIENCE(2024-25)

Textbook for the session-2024-2025

1. Our Past-III

Textbook in History for Class VIII-NCERT

2. Social and Political Life-

III Textbook for class

VIII-NCERT

3. Resources and Development-NCERT

Link of NCERT TEXTBOOKS - <https://ncert.nic.in/textbook.php>

MONTHLY SYLLABUS PLAN

April-

History-Chapter-1-How, when and where

Learning Outcomes-Students can explain the British administration over India.

Civics-Chapter-1- The Indian Constitution

Learning Outcomes-Students will interpret social and political issues in one's own region with reference to the constitution of India illustrate the Fundamental Rights and Fundamental Duties with appropriate examples.

Geography-Chapter-1: Resources

Learning Outcomes-Students will analyze uneven distribution of natural and human made resources on the earth.

May-

History-Chapter-2-From trade to territory

Learning Outcomes-Students will explain how the English East India Company became the most dominant power.

Geography-Chapter-2: land, Soil, Water, Natural Vegetation and Wildlife Resource

Learning Outcomes-Students will justify judicious use of natural resources such as water, soil, forest etc. to maintain developments in all areas.

July-

History-Chapter-3-Ruling the countryside

Learning Outcomes-Students will explain the differences in the impact of colonial agrarian policies in different regions of the country like the Indigo Rebellion.

Civics-Chapter-2-Understanding Secularism

Learning Outcomes-Students will be able to know about the role of secularism in India.

Chapter 3 Parliament and the making of laws.

Learning Outcomes-Students will differentiate between the State government and Union government.

Students will describe the process of election to the Lok Sabha.

Geography-Chapter-2: land, Soil, Water, Natural Vegetation and Wildlife Resources

(Contd.)

Learning Outcomes-Learning Outcomes-Students will justify judicious use of natural resources such as water, soil, forest etc. to maintain developments in all areas.

August

History-Chapter-4 Tribals, dikus and the vision of a golden age

Learning Outcomes-Students will explain the policies of the colonial administration towards the tribal communities.

Civics-Chapter-4-Judiciary

Learning Outcomes-Students will analyze the functioning of the judicial system in India by citing some landmark cases.

Geography-Chapter-3: Agriculture

Learning Outcomes-Students will analyse the factors due to which some countries are known for production of major crops e.g. wheat, rice, cotton, jute etc. and locate these countries on the world map.

September-

History-Chapter-5-When people rebel

Learning Outcomes-Students will explain the origin,nature and spread of the revolt of 1857 and the lessons learned from it.

Geography Chapter-3: Agriculture (Contd.)

Learning Outcomes-Students will analyze the factors due to which some countries are known for production of major crops e.g. wheat, rice, cotton, jute etc. and locate these countries on the world map.

October-

History- Chapter-6-Civilizing the natives and Educating the nation.

Learning Outcomes-Students will explain the institutionalization of the new education system in India.

Civics-Chapter-5-Understanding marginalization

Learning Outcomes-Students will analyze causes and consequences of marginalization faced by disadvantaged sections of one's own region.

Geography-Chapter-4: Industries

Learning Outcomes-Students will be able to classify different types of industries based on raw materials , size and ownership.

November-

History- Chapter-7: Women, Caste and reform

Learning Outcomes-Students will analyse the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues.

Civics-Chapter-6-Confronting Marginalization

Learning Outcomes-Students will analyze causes and consequences of marginalization faced by disadvantaged sections of one's own region.

Geography-Chapter-4: Industries (Contd.)

Learning Outcomes-Students will be able to classify different types of industries based on raw materials , size and ownership.

December-

Civics-Chapter-7: Public facilities

Learning Outcomes-Students will identify the role of Government in providing public facilities such as water, sanitation, road, electricity etc. and recognise their availability.

Geography-

Chapter-5: Human Resources

Learning Outcomes-Students will draw a bar diagram to show the population of different countries/India/states distinguish the modern period from the medieval and the ancient periods through the use of sources, nomenclatures used for various regions of the Indian subcontinent and the broad developments.

January-

History-Chapter-8: The making of the national movements

Learning Outcomes-Students will outline the course of the Indian national movement from the 1870s till independence.

Geography-Chapter-5: Human Resources (Contd.)

Learning Outcomes-Students will interpret the world map for uneven distribution of population.

February-

History-Chapter-8: The making of the national movements (Contd.)

Learning Outcomes-Students will outline the course of the Indian national movement from the 1870s till independence.

Civics-Chapter-8: Law and social justice

Learning Outcomes-Students will describe the role of the Government in regulating economic activities.

REVISION

EXAMWISE SYLLABUS PLAN

Periodic Test 1: (MAY)

HISTORY –Ch.1

GEOGRAPHY - Ch.1

CIVICS - Ch.1

Mid Term Examination :(September)

HISTORY -Ch 2,3,4

GEOGRAPHY -Ch 2,3

CIVICS- Ch 2,3,4

Periodic Test 2: (December)

HISTORY -Ch.5

GEOGRAPHY- Ch. 4

CIVICS- Ch.5

ANNUAL EXAMINATION:

- HISTORY- Ch.4,5,6,7,8
- GEOGRAPHY- Ch.3,4,5
- CIVICS- Ch.4,5,6,7,8

COMPUTER SCIENCE

Learning Outcomes

Students will be:

- able to create and modify charts in Excel 2016, analyze data, and present information effectively.
- familiar with computer networking concepts such as protocols, topologies, and security measures.
- able to create tables in Access 2016, design forms, reports, and queries, and manage databases efficiently.
- knowledgeable about computer ethics and cyber security, including ethical considerations and strategies for safeguarding against cyber threats.
- proficient in Python constructors and looping for object creation and automation in programming.
- introduced to Adobe Photoshop CC, learn basic image editing techniques, and apply them to enhance images effectively.
- understanding artificial intelligence concepts, current applications, and future possibilities, including ethical considerations and societal impacts.

Text Book: BYTE BY BYTE –Based on Windows 10 and MS office 2016

Publisher: NEUBERG Publishing (India) Private Limited

APRIL

Lesson 1: Computer Networking

Subtopics:

- What is a Computer Network
- Components of a Network
- Types of Network
- Network security

MAY

Lesson 2: Charts in Excel 2016

Subtopics:

- Chart
- Elements of a Chart
- Types of Chart
- Creating a Chart
- Adding Chart elements
- Formatting a Chart
- Creating a Chart
- Combo chart
- Sparklines
- Goal Seek

Practical: Excel

JULY

Lesson 3: Creating tables in Access 2016

Subtopics:

- Microsoft Access
- Creating a database
- Table in Access
- Primary Key
- Data Types
- Field in a Table
- Adding Data to a Table
- Editing Data in a Table
- Sorting data
- Filtering records
- Closing a Database

PRACTICAL: MS Access

AUGUST

Lesson 4: Forms. Reports and queries in Access 2016

Subtopics:

- Relationship
- Query
- Creating a Query
- Applying criteria in a query
- What are Forms?
- What are Reports?

PRACTICAL: MS Access

SEPTEMBER

Worksheet 1 Model

test Paper 1

PRACTICAL: MS EXCEL

REVISION FOR MID TERM EXAM

MID TERM

EXAM

SYLLABUS

Lesson 1: Computer Networking

Lesson 2: Charts in Excel 2016

Lesson 3: Creating tables in Access 2016

Lesson 4: Forms. Reports and queries in Access 2016

OCTOBER

Lesson 5: Computer ethics and Cyber security

Subtopic:

- Cyber Crime
- Computer Ethics
- Cyber Security

NOVEMBER

Lesson 6: Python- constructors and Looping

Subtopic:

- Sequential Statements
- Selection or Conditional Statements
- Iteration statements

- Loop Control statements
- Range() Function

PRACTICAL: IDLE Python

DECEMBER

Lesson 7: Adobe Photoshop CC- An Introduction

Subtopic:

- Types of images
- Adobe Photoshop CC
- Starting Adobe Photoshop CC
- Adobe Photoshop CC Interface
- Panels in Photoshop CC
- Working with Tools
- Copy & Paste Selection
- Creating a New File
- Saving a File
- Opening a already saved

File Practical: Adobe Photoshop

JANUARY

Lesson 8: Editing images in Adobe Photoshop CC

Subtopic:

- Working with tools in Photoshop CC
- Applying Various filters in

Photoshop PRACTICAL: Adobe

Photoshop **FEBRUARY**

Lesson 9: Artificial Intelligence Present and Future

Subtopic:

- Artificial Intelligence
- Branches of AI
- Application of AI
- Future of AI

FINAL TERM EXAM SYLLABUS

Lesson 5: Computer ethics and Cyber security Lesson

6: Python- constructors and Looping Lesson 7: Adobe

Photoshop CC- An Introduction Lesson 8: Editing

images in Adobe Photoshop CC Lesson 9: Artificial

Intelligence Present and Future

General Knowledge

LEARNING OUTCOMES:

The learner will-

1. be able to enhance their knowledge about national and international events of the world.
2. become more aware about the world they live in.
3. become aware and more active citizens.
4. develop skills of observation, identification and classification.
5. develop a holistic understanding of the environment.
6. be able to refine skills of both scientific as well as social reasoning.

BOOK

Enhance Our Knowledge

Green Earth Publications

Term – 1

Textbook Page Numbers 5 to 37

Mental Ability

G20- Presidency of India

Term – 2

Textbook Page Numbers 38 to 78

Mental Ability

Republic Day Parade, 2024

ART Syllabus

Book

Supreme Drawing Skills-8

Learning Outcome: Students will demonstrate technical ability and craftsmanship in their artworks. Students will demonstrate understanding of the elements of art and principals of design through effective compositions. Students' artworks will communicate concepts effectively.

April-September 2024

- Page 2-still life
- Page 3 –still life—clothes
- Page4-air blow technique
- Page 5-Create a landscape
- Page 6-copy the face or draw any side face
- Page 7- draw any 4 leaves
- Page 9-copy or create the landscape
- ART Day celebration
- Pages 10-copy the given textures any four.

- Page 12-try to copy landscape.
- Page- 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25,28,29,48,49,
Do any 2 pictures.
- Page 19-try to copy
- Page 26-landscape
- Page 27-draw and colour the picture
- Page30-spoon/spatula drawing
- Page 31 to37students choice.
- page 38-paper cutting
- Page 39-landscape
- Page 36-Complete the given picture
- Van Mahotsav
- Page 40-complete the drawing
- Page 41-create your own creation with thumb impression.
- Grading for Mid term

October-January 2025

- Page 43-copy page 41
- Page 45-copy or create
- Page 51-Any 3 figures
- Page 53-complete the drawing.
- Page 54-Drawing of Taj Mahal just the outline
- Page 55-Human figure anyone of the following
- Pages-54,55,56, 57,61 draw any one Figure
- Pages 58-copy any two cartoons
- Page 59, 60 62 (any one drawings)
- Page 63,64,65,66 copy the drawing
- Checking and grading of the Art works
- Free-hand drawings

Checking and Grading