

**MAHARAJA AGRASEN MODEL SCHOOL**  
**MONTHLY SYLLABUS PLAN**  
**SESSION 2025-2026 CLASS - I**

**ENGLISH**

**Learning Outcomes**

**Students will be able to**

- develop and integrate the use of four language skills i.e. listening, speaking, reading and writing.
- enable the learners to express themselves creatively and imaginatively.
- enable the learners to explore sufficient opportunities for appropriate use of language in different situations.
- develop an understanding of languages as an instrument for basic interpersonal communication.
- develop interest in and appreciation of literature.

**Recommended Textbooks:**

**READER**

**Focus**

**Publisher: Ratna Sagar**

**CURSIVE WRITING BOOK**

**Writing Skill**

**Publisher:**

**Aaryan Publications**

**APRIL**

**Reader : Poem-Sunday! Sunday!**

**Grammar:** Ch, Th and Sh sound words  
oo and ee sound words

## **May**

**Reader :** L-1 My House

Poem -Our Puppies

**Grammar :** One/Many

Use of a/an

Sight words

## **JULY**

**Reader :** L-2 The Ant and the Dove

**Grammar:** Naming words

Use of this/that

## **AUGUST**

**Reader:** L-3 A Wet Kitten

L-4 At the Fair

**Grammar:** Gender

Action words

## **SEPTEMBER**

**Reader :** L-5 The Little Duckling

**Grammar:** Punctuation (Use of capital letter and full stop)

Prepositions (In/On/under/In front of)

## **OCTOBER**

**Reader:** L- 6 The Sound Game

Poem - The Robin

**Grammar:** Describing words

Is/am/are

These / Those

## **NOVEMBER**

**Reader:** L-7 Independence

Day L-8 The Four Friends

Poem - I Love Colours

**Grammar:** Pronouns

Picture Comprehension

## **DECEMBER**

**Reader:** L-9 Planning a Picnic

L-10 Did Mani Take a Bath?

Poem- How Many Seconds in a Minute?

**Grammar:** Use of Has /Have

## **JANUARY**

**Reader:** L-11 A Gift for Grandma-1

**Grammar:** Picture Composition

## **FEBRUARY**

**Reader:** L-12 A Gift for Grandma-2

Poem - My Family

**Grammar:** Unseen Passage

## **MARCH**

**Reader:** Poem - The Night Sky

Recapitulation of all the topics

## हिंदी

### पुस्तक - बाँसुरी(Language House)

#### शिक्षण उद्देश्य

1. विद्यार्थियों की पुस्तक पढ़ने में रुचि बढ़ाना।
2. शब्दकोश में नवीन शब्दों का महत्वपूर्ण योगदान देना।
3. नैतिक मूल्यों को बढ़ाना।
4. लिखित और मौखिक अभ्यास कार्य करने योग्य बनाना।

#### अप्रैल + मई

- बाँसुरी-वर्णमाला (क-श्र) (पृष्ठ 9-28)
- (अ-अः)
- दो, तीन, चार अक्षर वाले शब्द
- कविता - विनती (पृष्ठ 25)
- मात्रा: आ,ई (पृष्ठ-9-28)

#### जुलाई

- बाँसुरी-मात्रा-इ,ई (पृष्ठ-26-32)
- कविता - ठीक समय पर (पृष्ठ-52)

#### अगस्त

- बाँसुरी-मात्रा-उ,ऊ (पृष्ठ-33-41)
- कविता-अगर पेड़ भी चलते होते (पृष्ठ-52)

#### सितंबर

- बाँसुरी-मात्रा-ए,ऐ (पृष्ठ-45-51)
- कविता-मुरगे की शादी (पृष्ठ-53)

## अक्तूबर

- बाँसुरी-मात्रा-ऋ,ओ (पृष्ठ-42-43,54-57)
- कविता-आज न आए चंदा मामा (पृष्ठ-94)

## नवंबर

- बाँसुरी-मात्रा-औ,अं (पृष्ठ-58-65)
- गतिविधि-यह तेरा घर,यह मेरा घर (पृष्ठ-63)
- विलोम शब्द

## दिसंबर

- बाँसुरी-मात्रा-अः(पृष्ठ 66-71,76)
- संयुक्त व्यंजन-क्ष,त्र,ज्ञ,श्र
- कविता-बिल्ली को जुकाम(पृष्ठ-52)
- वचन

## जनवरी

- बाँसुरी-संयुक्त अक्षर क्क,स्स,च्च,म्म,ल्ल च्छ (पृष्ठ-76-80)
- चित्रकथा-माथापच्ची(पृष्ठ-90)

## फरवरी

- बाँसुरी-पाठ-21 लँगड़ा तोता
- कविता-टेसू राजा अड़े खड़े (पृष्ठ-53)

## मार्च

- बाँसुरी-पाठ-22 कबूतर का घोंसला
- गतिविधि-बिंदीदार का कोलम(पृष्ठ-108)
- इ-ढ़ और आगत ध्वनियाँ(पृष्ठ-74-75)

# MATHEMATICS

## Learning Outcomes

Students are expected to-

- recapitulate previous knowledge of concepts
- understand shapes and articulate their observable properties as similarities and differences among them
- practice methods of performing operations on numbers in daily life (addition, subtraction, multiplication and division)
- collect, represent and interpret simple data from her/his contexts and use it in everyday life
- identify and extend simple patterns in shapes and numbers
- develop a connection between daily life contexts and mathematical thinking

## Recommended Textbooks:

### Publisher:

1. Magic with Maths:tpack Education
2. Mental Maths: Anupama Learning

## APRIL

Unit-3 Numbers: 1 to 9

## MAY

Unit-1 Spatial Relationship

Unit-8 Patterns

## JULY

Unit-4 Addition and Subtraction

## AUGUST

Unit-5 Numbers from 10-20

## SEPTEMBER

Unit-6 Measurement

Unit-7 Numbers upto 100

## OCTOBER

Unit-7 Numbers upto 100

Unit-2 Shapes Around Us

## **NOVEMBER**

Unit- 10 Time

## **DECEMBER**

Unit- 11 Money

## **JANUARY**

Unit- 12 Data Handling

## **FEBRUARY/ MARCH**

Unit- 9 Multiplication

## **IMPORTANT NOTE**

- \* MENTAL MATHS - Book Pages related to every topic will be covered.
- \* Tables 2 to 5 will be taken up.
- \* MATHS KIT tools will be used for a better explanation of each topic

## **ENVIRONMENTAL STUDIES**

### **Learners will be able to**

- provide maximum opportunities to the children to observe things independently and participate in group activities.
- inculcate healthy habits among the children.
- emphasize the importance of healthy food, hygiene and physical exercise.
- know interesting facts about our surroundings and kindle the curiosity of the young minds.
- create awareness and sensitivity among the children towards the environment and its preservation.

### **Recommended Textbook:**

E FOR ENVIRONMENT

### **Publisher:**

RATNA SAGAR

### **APRIL**

LESSON-1 About Me

### **MAY**

LESSON-2 I Love My Family

### **JULY**

LESSON- 3 Home, Sweet Home

### **AUGUST**

LESSON-4 School is Fun

### **SEPTEMBER**

LESSON- 5 The World of Plants

### **OCTOBER**

LESSON- 6 The World of Animals

LESSON- 7 Our Beautiful Earth

### **NOVEMBER**

LESSON-8 Food for Us

LESSON-9 We Need Water

### **DECEMBER**

LESSON-10 A House to Live In

LESSON-11 Playtime



**JANUARY**

LESSON-12 Safety Rules

LESSON-13 Be Clean

**FEBRUARY**

LESSON- 14 Good Manners and Habits

LESSON- 15 A Clean World

**MARCH**

LESSON- 16 I Care

## **SKILL BASED ACTIVITY**

TEXTBook: Art and Craft

Publisher: Joy Books

### **Learning Outcomes**

#### **The learners will be able to**

- Develop observational skills and fine motor skills.
- Develop craft skills, promote innovation, creativity, and recycling techniques.
- Promotes sensory development and facilitates retention capability.
- Enhances hand and eye coordination.
- Encourage play-based learning.

April

1. Goodbye Heat
2. Snow-capped Mountains
3. Boy and Girl

May

4. Fruits
5. Snowman

July

6. Flowers
7. Zebra Crossing
8. Butterfly

August

9. Half and half
10. Village
11. Turtle

September

12. The Dove and the Ant
13. Bob
14. Dahi Handi

October

15. Dinosaur Safari

16. Photo Frame

17. Hand Fish

November

18. Unity

19. Cat

20. Bird

December

21. Macaw

22. Happy Faces

23. Lion Face

January

24. Meal Time

25. Unicorn

26. Penguin

February and March

27. Tulip

28. Animal Puppets