# MAHARAJA AGRASEN MODEL SCHOOL Monthly Syllabus Plan (SESSION 2025-2026) CLASS -III

#### **ENGLISH**

# **Learning Outcomes**

- To develop and integrate the use of four language skills i.e., listening, speaking, reading and writing.
- To enable the learners to express themselves creatively and imaginatively.
- To enable the learners to explore sufficient opportunities for appropriate use of language in different situations.
- To develop an understanding of language as an instrument for basic interpersonal communication.
- To develop interest in and appreciation of literature.

#### **Prescribed Textbooks**

- 21st Century English
- English Grammar and Eclectic Approach Burlington English
- Bubbles -Rising Sun

# **Month-wise Syllabus Breakup**

**April** 

Reader: Luke Loves Football

**Grammar**: Nouns

**Supplementary Reader**: Unit-1

The Magic Soup

May

Writing Skills: Picture Composition

**Supplementary Reader:** 

Unit- 1 The Magic Soup

July

Reader: Kaka and Munni

**Grammar**: Adjectives, Comparison of Adjectives

**Supplementary Reader:** 

Unit -2 Why the Chipmunk has black stripes?

Writing Skills: Object Description

**August** 

Reader: Shikari's Cycling Adventure

**Grammar**: Articles

Writing Skills: Guided Paragraph

**Supplementary Reader:** 

# Unit – 3 Everyone is Important

**September** 

**Reader**: Why the Jellyfish Has No Shell?

**Grammar**: Prepositions of Time

**Supplementary Reader:** 

Unit 4- Seasons

**October** 

**Reader**: The Adventures of Tom Sawyer

**Grammar**: Simple Present Tense

**Supplementary Reader**: Unit 5 – The Brave Parrot

**November** 

Reader: Robinhood

**Grammar**: Present Continuous Tense

**Supplementary Reader:** 

Unit- 6 Brer Rabbit and Brer Fox

**December** 

**Reader**: What the Swallows Did **Grammar**: Prepositions of Place

**Supplementary Reader**: Unit – 7 A Tale of Two Pebbles

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January

Writing Skills: Guided Letter Writing

**Supplementary Reader:** 

Unit – 8 Lazy Jack

**February** 

**Reader**: Judy at the Farm **Supplementary Reader**:

Unit -9 Sachin Tendulkar - The Master Blaster

#### March

# **Supplementary Reader:**

Unit-10 Shivaji the Great Recapitulation of All Topics

# Exam-wise Syllabus Break-up PT-1

Reader: Luke Loves Football

• Grammar: Nouns

Writing Skills: Picture CompositionComprehension: Unseen Passage

#### **Mid-Term**

• Reader: Kaka and Munni, Shikari's Cycling Adventure

Grammar: Adjectives, Articles, Comparison of Adjectives

• Writing Skills: Guided Paragraph, Object Description

#### PT-2

Reader: Why the Jellyfish Has No Shell?

Grammar: Simple Present Tense

Writing Skills: Guided Paragraph

# **Final Term**

Reader: The Adventures of Tom Sawyer, Robinhood

- Grammar: Present Continuous Tense, Prepositions of Place, Prepositions of Time
- Writing Skills:
- Guided Letter Writing
- Picture Composition

# हिंदी

# शिक्षण परिणाम

- विद्यार्थियों की प्स्तकों के प्रति रुचि जागृत करना।
- सही उच्चारण के साथ पढ़ने के योग्य बनाना।
- शुद्ध पढ़ने-लिखने की योग्यता प्रदान करना।
- वार्तालाप में दक्षता प्रदान करना।
- मौखिक और लिखित अभिव्यक्ति का विकास करना।
- नैतिक मूल्यों का विकास करना।
- कल्पना शक्ति और सृजनात्मकता का विकास करना।

# पुस्तक सूची

- 1. बाँसुरी भाग ३ (तैंग्वेज हाउस)
- 2. सहज हिंदी व्याकरण ३
- 3. ज्ञान सुधा ३

# मासिक पाठ्यक्रम

#### अप्रैल व मई

- व्याकरण: पाठ 1-5 भाषा, वर्ण
- बाँसुरी: पाठ 1 गांव की झलक (कविता), पाठ 2 दूसरी दौड़, पाठ 4 सबका प्यारा घर (कविता) जुलाई
  - बाँसुरी: पाठ 3 पारिजात का पौधा, पाठ 5 पानी की कहानी, पेज 36 बड़े सवेरे जब खिलते
  - व्याकरण: पाठ 6 लिंग, पाठ 7 वचन, पाठ 8 सर्वनाम, पाठ 9 विशेषण
  - ज्ञान स्धा: पाठ 1 मेरा मित्र

#### अगस्त

- बाँसुरी: पाठ ७ सतरंगा इंद्रधनुष, पाठ ६ उबंटू
- व्याकरण: अपठित गद्यांश, पाठ 12 पर्यायवाची शब्द, पाठ 13 विलोम शब्द

• ज्ञान स्धा: पाठ 2 छिपा खजाना, पाठ 3 स्नहले सेब

# सितंबर

- बाँस्री: पाठ 8 मेहनत से न घबराओ, कोड़ा जमाल साईं (बातचीत)
- व्याकरण: पाठ 10 क्रिया, पाठ 11 अश्द्धि शोधन, पाठ 14 अनेक शब्दों के लिए एक शब्द
- ज्ञान सुधा: पाठ 4 टोकरी की गवाही, पाठ 5 वीर बालक अभिमन्यु

# अक्टूबर

- बाँस्री: पाठ 9 अधिक गुड़ चाहिए
- व्याकरण: पाठ 18 पत्र-लेखन, पाठ 19 अनुच्छेद लेखन
- ज्ञान सुधा: पाठ 6 रोग की दवा, पाठ 7 पहली आवश्यकता

# नवंबर

- बाँस्री: पाठ 11 एक किरण
- व्याकरण: पाठ 10 क्रिया, पाठ 22 चित्र-वर्णन
- ज्ञान सुधा: पाठ ८ बिछड़े ह्ए मित्र

# दिसंबर

- बाँसुरी: पाठ 10 दिसम्बर जनवरी
- व्याकरण: पाठ 15 म्हावरे, पाठ 16 गिनती (पचास तक), पाठ 19 अन्च्छेद लेखन
- ज्ञान स्धा: पाठ 9 ग्णवान बालक

#### जनवरी

- बाँसुरी: पाठ 12 हाथी की परी
- व्यांकरण: अपठित गद्यांश
- ज्ञान सुधा: पाठ 10 विज्ञान का जादूगर

# फरवरी

- बाँसुरी: हिंद देश के निवासी (गीत)
- व्याकरण: पाठ 21 अपठित गद्यांश, पाठ 22 चित्र-वर्णन
- ज्ञान स्धा: पाठ 11 सिंदबाद की कहानी

# मार्च

- बाँस्री: पेज 100 गिनती
- व्याकरण: पाठ 20 कहानी लेखन, पाठ 17 त्योहार, दिन और महीने
- ज्ञान सुधा: पाठ 12 आओ और जाओ

# परीक्षा विभाजन

#### PT-1

- बाँसुरी: पाठ 2 दूसरी दौड़
- व्याकरण: पाठ 1 भाषा, पाठ 2 वर्ण

### **Mid-Term**

- बाँस्री: पाठ 3, 5, 6
- व्याकरण: संज्ञा, लिंग, वचन, सर्वनाम, विशेषण, अपठित गद्यांश

#### **PT-2**

- बाँस्री: पाठ 8, 9
- व्याकरण: पर्यायवाची, विलोम, क्रिया, अशुद्धि शोधन, पत्र-लेखन

#### **Final Term**

- बाँसुरी: पाठ 10, 12
- व्याकरण: मुहावरे, अनेक शब्दों के लिए एक शब्द, गिनती, क्रिया, अनुच्छेद लेखन, अपिठत गद्यांश, चित्र-वर्णन

#### **MATHEMATICS**

# **Learning Outcomes**

- To develop reasoning ability in students.
- To inculcate the practice of solving questions.
- To develop Higher Order Thinking Skills (HOTS).
- To inspire creative thinking and logical approach.
- To enable understanding and build interest in the subject.

#### **Recommended Textbooks**

- 1. Magic with Maths tpack Education
- 2. Mental Maths Anupama Learning

# **Month-wise Syllabus**

# **April**

- Chapter 1: Numbers up to 9999
- Tables: 2 to 6

# May

- Chapter 2: Addition
- Table: 7

# July

- Chapter 3: Subtraction
- Chapter 4: Multiplication

# **August**

- Chapter 4: Multiplication (continued)
- Table: 8

# September

- Chapter 7: Shapes and Patterns
- Table: 9

#### October

- Chapter 5: Division
- Tables: 10 & 11

#### **November**

- Chapter 11: Geometry
- Chapter 12: Data Handling

#### **December**

- Chapter 9: Time
- Table: 12

### **January**

- Chapter 10: Money
- Table: 13

### **February**

- Chapter 6: Fractions
- Tables: 14 & 15

#### March

• Chapter 8: Measurement

# **Assessment Syllabus**

### PT-1

- Chapter 1: Numbers up to 9999
- Tables: 2 to 5

#### **Mid-Term**

- Chapter 2: Addition
- Chapter 3: Subtraction
- Chapter 4: Multiplication
- Chapter 7: Shapes and Patterns
- Tables: 2 to 8

#### PT-2

- Chapter 5: Division
- Chapter 12: Data Handling
- Tables: 2 to 10

#### **Final Term**

- Chapter 6: Fractions
- Chapter 9: Time
- Chapter 10: Money
- Chapter 11: Geometry
- Tables: 2 to 15

#### **ENVIRONMENTAL STUDIES**

# **Learning Outcomes**

- Students will have maximum opportunities to observe things independently and participate in group activities.
- Students will inculcate healthy habits among them .
- Students will learn to emphasize the importance of healthy food, hygiene and physical exercise.
- Students will know interesting facts about our surroundings and kindle the curiosity of the young minds.
- Awareness and sensitivity among the children towards the environment and its preservation shall be developed.

#### **Recommended Textbook**

My Green World Part-3 – Millennium Booksource Pvt. Ltd.

# **Month-wise Syllabus**

#### April

- Chapter 4: Home Sweet Home
- Chapter 7: People and Their Workplaces

#### May

• Chapter 9: Reaching Places

#### July

- Chapter 2: Keeping Safe
- Chapter 8: Our Festivals

# August

- Chapter 12: Cities and Villages
- Chapter 17: Soil A Natural Wonder

# **September**

- Chapter 1: Parts of Our Body
- Chapter 11: Early Humans

#### October

- Chapter 13: Symbols of Unity
- Chapter 15: Plants Our Friends

#### **November**

- Chapter 5: Clothes We Wear
- Chapter 10: Land and Rivers

### **December**

- Chapter 19: Materials Around Us
- Chapter 21: The Earth and the Sky

# **January**

• Chapter 6: Family

### **February**

• Chapter 14: Transport and Communication

#### March

• Chapter 18: Clean Water and Air

# **Exam-wise Syllabus**

#### PT-1

- Chapter- 4 Home Sweet Home
- Chapter -7 People and their Workplaces
- Chapter-9 Reaching Places

#### **Mid-Term**

- Chapter- 2 Keeping safe
- Chapter-8 Our Festivals
- Chapter- 12 Cities and Villages
- Chapter- 17 Soil- A Natural Wonder

#### PT-2

- Chapter- 11 Early Humans
- Chapter- 13 Symbols of Unity
- Chapter-15 Plants Our Friends

#### **Final Term**

- Chapter-10 Land and Rivers
- Chapter- 19 Materials around us
- Chapter- 21 The Earth and the Sky
- Chapter- 6 Family

#### **COMPUTER SCIENCE**

# **Learning Outcomes**

- Understanding Windows 10
- Editing and formatting in MS Word
- Using Paint 3D
- Introduction to the Internet
- Stepwise thinking and logical planning
- Scratch basics and advanced concepts
- Applications of AI
- Introduction to Robots

#### **Textbook**

Digicode AI - Orange Publication

# **Month-wise Syllabus**

### April

Chapter 1: Introduction to Windows 10

# May

• Chapter 2: Editing and Formatting in Word

# July

- Chapter 3: Let's Learn Paint 3D
- Practical: Paint 3D

#### **August**

• Chapter 4: Introduction to Internet

# September (Mid-Term Syllabus)

• Chapters 1, 2, 4

#### **October**

Chapter 5: Stepwise Thinking

#### **November**

- Chapter 6: Introduction to Scratch
- Practical: Scratch

#### **December**

- Chapter 7: More on Scratch
- Practical: Scratch

#### January

• Chapter 8: Applications of AI

### **February**

• Chapter 9: Introduction to Robots

#### **Final Term Syllabus**

• Chapters 5, 8, 9

#### **GENERAL KNOWLEDGE**

#### **Recommended Textbook**

General Knowledge - Creative Kids

### **Learning Outcomes**

• To update learners with current and world knowledge.

- To build awareness about social and environmental issues.
- To enhance self-confidence through general awareness.

# **Month-wise Syllabus**

# **April**

- Chapter 1: Our National Flag
- Chapter 2: Amazing India
- Chapter 3: Our National Anthem
- Chapter 4: Name the Game

# May

- Chapter 5: Food for Brain
- Chapter 6: Search Me
- Chapter 7: Wonderland

# July

- Chapter 8: Wonder Birds
- Chapter 9: Value Time
- Chapter 10: Eco-Friendly Toys
- Chapter 11: Important Inventions
- Chapter 12: Expressions

### August

- Chapter 13: Preventing Common Cold
- Chapter 14: Where Is It Played?
- Chapter 15: From Farm to Table
- Chapter 16: Magical Leaves
- Chapter 17: Sunny Day, Good Day
- Chapter 18: World Tour

#### September

- Chapter 19: Inspirational Animated Movies
- Chapter 20: Yoga
- Chapter 21: Fun with Shapes
- Chapter 22: Cleanliness in School

#### October

- Chapter 23: Animal Festivals
- Chapter 24: Dash Robot
- Chapter 25: Healthy Drinks
- Chapter 26: Moving Safe

#### **November**

- Chapter 27: Sort Your Waste
- Chapter 28: National Parks of India
- Chapter 29: Puppetry
- Chapter 30: Logical Thinking

#### **December**

- Chapter 31: Amazing Train Trips
- Chapter 32: Young Champions
- Chapter 33: Signs to Know
- Chapter 34: Sobriquets

# January

- Chapter 35: Tiny Heroes Ants
- Chapter 36: Nature's Superlative

# **February**

- Chapter 37: Planet Protectors
- Chapter 38: KenKen

# **Exam-wise Syllabus**

# Mid-Term (Oral Test)

• Chapters 1, 2, 3, 5, 8, 11, 14

# **Final Term**

• Chapters 18, 27, 28, 31, 32, 34, 36

### **SKILL BASED ACTIVITY**

TEXTBOOK- Art & Craft book ( Joy books)

PUBLISHER- Rajluxmi's Joy books

Learning Outcomes

The learners will be able to

- Develop the skills of observation and fine motor skills.
- Develop craft skills, promotes innovation, creativity and recycling techniques.
- Promotes sensory development and facilitates retention capability.
- Enhances hand and eye co-ordination.
- Encourage play based learning.

Month SBA book activity

April Pg 3 (h.w), 4, 5

May Pg 8, 9

July Pg 7, 10

August Pg 11,12, 14

September Pg 16, 22, 23 (h.w)

October Pg 6, 18, 26

November Pg 27, 28, 19

December Pg-13, 20, 24

January pg- 15,17, 30

February pg-21, 25

March pg- pg-29 (Checking and Grading of SBA book)